

Name _____ Date _____

Problem Solving with Bags of Marbles Feedback Box

	Expectation	Check In	Comments
Represent addition and subtraction using number sentences. [Q# 1A, 2–3]	E3		
Solve addition and subtraction problems involving multiples of ten. [Q# 1–3]	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 1–3]				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem. [Q# 1–3]				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 1B]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my think. [Q# 2–3]				