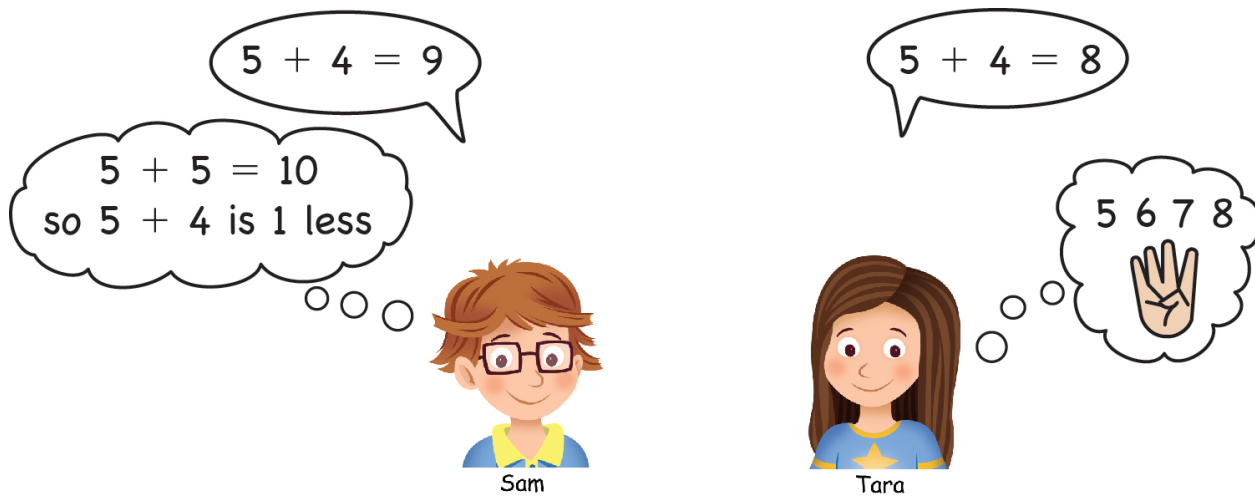# Unit 11: Home Practice

Part 1 **Addition Flash Cards: Group D**

Take home your Addition Flash Cards: Group D with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 **Addition Facts**

Sam:
$5 + 4 = 9$
$5 + 5 = 10$ so $5 + 4$ is 1 less

Tara:
$5 + 4 = 8$
5 6 7 8

Do you agree with Tara or Sam? Explain.

_____

_____

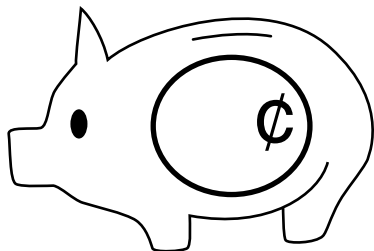_____

Part 3 Nickels, Dimes, Quarters

Homework

Dear Family Member:

Put at least 5 nickels, 5 dimes, and 5 quarters into a jar. Ask your child to remove a few coins from the jar and to write the number of each coin underneath the first piggy bank below. Then he or she writes the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.
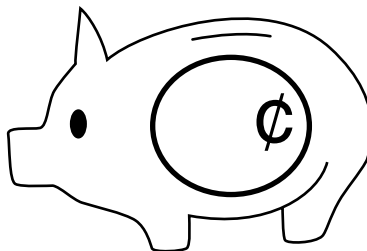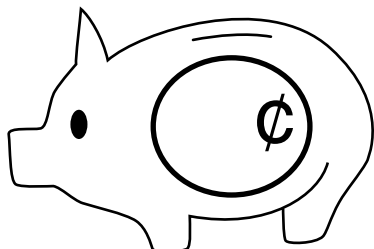
Thank you.

1.

_____ nickels
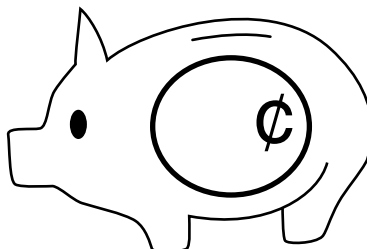
_____ dimes

_____ quarters

2.

_____ nickels

_____ dimes

_____ quarters

3.

_____ nickels

_____ dimes

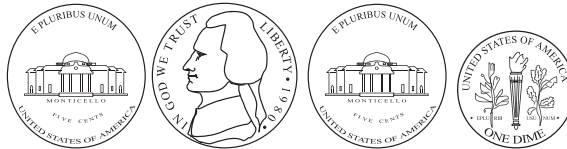_____ quarters

4.

_____ nickels

_____ dimes

_____ quarters

Part 4 Quarter Purse

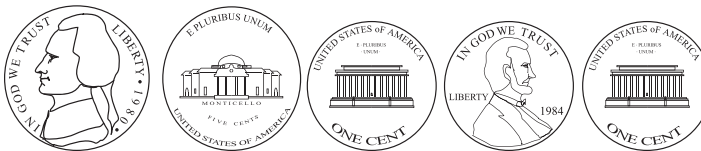**There is a quarter in the purse. Find the total amount of money for each problem. Label your answer.**

1.

25¢

——————

2.

25¢

——————

3.

25¢

——————

4.

25¢

——————

5.

25¢

——————

6.

25¢

——————

Name _____ Date _____

Part 5 Adding Nickels and Dimes

You may use coins to help you. Use labels.

5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢
10¢		10¢		10¢		10¢		10¢	

1. 5¢   +   10¢   + _____ =   25¢

2. 5¢   +   5¢   + _____ =   15¢

3. 25¢   =   5¢   +   5¢   +   5¢   + _____

4. 30¢   =   10¢   +   10¢   + _____

5. 5¢   +   10¢   +   10¢   + _____ =   30¢

6. 10¢   +   10¢   +   10¢   +   10¢   = _____

7. 5¢   +   10¢   +   5¢   +   10¢   = _____

8. 25¢   =   20¢   + _____

Use ¢ to show what the numbers mean.

Part 6 Problems

You may use a calendar, coins, or a ruler to help you.

1. It rained on Monday and Tuesday, so Maya's class did not go out for recess. The next three days were sunny and they played outside. What days did they go out?

   _____

2. Jerome had a dime and two nickels in his pocket. He found a quarter on the playground. How much money does he have now? Show how you found the value.

   _____

   _____

3. Tanya measured the length of her jump rope using links. It was as long as 7 groups of ten links and 8 more ones. How long is the jump rope in links?

   _____

4. Romesh said that he could jump 100 inches up in the air. Could be or crazy? How did you decide?

   _____

   _____

Teacher Guide

Part 2. Addition Facts (TG p. 1)

I agree with Sam. Tara forgot to put the 5 in her head and then count on four. She should have started counting the "4" after she said the 5.

Part 3. Nickels, Dimes, Quarters (TG p. 2)
Questions 1–4

Answers will vary.

Part 4. Quarter Purse (TG p. 3)
Questions 1–6

1. 50¢
2. 50¢
3. 45¢
4. 55¢
5. 55¢
6. 38¢

Name _____ Date _____

Unit 11: Home Practice

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Part 2 **Addition Facts**

$5 + 4 = 9$

$5 + 5 = 10$ so $5 + 4$ is 1 less

Sam

$5 + 4 = 8$

5 6 7 8

Tara

Do you agree with Tara or Sam? Explain.

_____
_____
_____

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Name _____ Date _____

Part 3 **Nickels, Dimes, Quarters**

Homework

Dear Family Member:

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Thank you.

1.

_____ ¢

_____ nickels
_____ dimes
_____ quarters

2.

_____ ¢

_____ nickels
_____ dimes
_____ quarters

3.

_____ ¢

_____ nickels
_____ dimes
_____ quarters

4.

_____ ¢

_____ nickels
_____ dimes
_____ quarters

Teacher Guide - Page 2

Name _____ Date _____

Part 4 **Quarter Purse**

There is a quarter in the purse. Find the total amount of money for each problem. Label your answer.

1. 25¢ _____

2. 25¢ _____

3. 25¢ _____

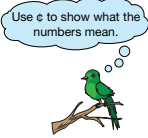4. 25¢ _____

5. 25¢ _____

6. 25¢ _____

Teacher Guide - Page 3

Name _____ Date _____

Part 5 Adding Nickels and Dimes
You may use coins to help you. Use labels.

5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢
10¢		10¢		10¢		10¢		10¢	

1. 5¢ + 10¢ +_____ = 25¢

2. 5¢ + 5¢ +_____ = 15¢

3. 25¢ = 5¢ + 5¢ + 5¢ +_____

4. 30¢ = 10¢ + 10¢ +_____

5. 5¢ + 10¢ + 10¢ +_____= 30¢

6. 10¢ + 10¢ + 10¢ + 10¢ =_____

7. 5¢ + 10¢ + 5¢ + 10¢ =_____

8. 25¢ = 20¢ +_____

Use ¢ to show what the numbers mean.

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Part 5. Adding Nickels and Dimes (TG p. 4)
Questions 1–8

1. 10¢
2. 5¢
3. 10¢
4. 10¢
5. 5¢
6. 40¢
7. 30¢
8. 5¢

Name _____ Date _____

Part 6 Problems

You may use a calendar, coins, or a ruler to help you.

1. It rained on Monday and Tuesday, so Maya's class did not go out for recess. The next three days were sunny and they played outside. What days did they go out?

_____

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_____

_____

3. Tanya measured the length of her jump rope using links. It was as long as 7 groups of ten links and 8 more ones. How long is the jump rope in links?

_____

4. Romesh said that he could jump 100 inches up in the air. Could be or crazy? How did you decide?

_____

_____

_____

_____

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Part 6. Problems (TG p. 5)
Questions 1–4

1. Wednesday, Thursday, Friday
2. 45¢; Possible response: 25¢, 30¢, 40¢, 45¢
3. 78 links
4. Crazy; Possible response: I jumped up. I jumped less than a ruler.