

Part 5 Adding Nickels and Dimes

You may use coins to help you. Use labels.

5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢
10¢		10¢		10¢		10¢		10¢	

- $5¢ + 10¢ + \underline{\hspace{2cm}} = 25¢$
- $5¢ + 5¢ + \underline{\hspace{2cm}} = 15¢$
- $25¢ = 5¢ + 5¢ + 5¢ + \underline{\hspace{2cm}}$
- $30¢ = 10¢ + 10¢ + \underline{\hspace{2cm}}$
- $5¢ + 10¢ + 10¢ + \underline{\hspace{2cm}} = 30¢$
- $10¢ + 10¢ + 10¢ + 10¢ = \underline{\hspace{2cm}}$
- $5¢ + 10¢ + 5¢ + 10¢ = \underline{\hspace{2cm}}$
- $25¢ = 20¢ + \underline{\hspace{2cm}}$

Use ¢ to show what the numbers mean.



Part 6 Problems

You may use a calendar, coins, or a ruler to help you.

1. It rained on Monday and Tuesday, so Maya’s class did not go out for recess. The next three days were sunny and they played outside. What days did they go out?

2. Jerome had a dime and two nickels in his pocket. He found a quarter on the playground. How much money does he have now? Show how you found the value.

3. Tanya measured the length of her jump rope using links. It was as long as 7 groups of ten links and 8 more ones. How long is the jump rope in links?

4. Romesh said that he could jump 100 inches up in the air. Could be or crazy? How did you decide?
