

Student Activity Book

Telling Time (SAB pp. 315–316)
Questions 1–8

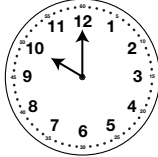
1. 10:00
2. 2:30
3. 11
4. 7:30
5. 30
6. 00
7. 9:30
8. 8:00

Name _____ Date _____

Telling Time

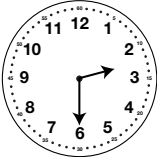
Circle the time shown on each clock.

1.



10:00 10:30

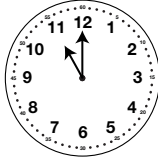
2.



2:00 2:30

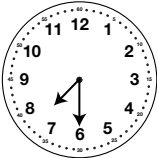
Fill in the missing hour for the time shown on each clock.

3.



____:00

4.



____:30

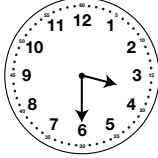
The Hour and Half Hour SAB • Grade 1 • Unit 11 • Lesson 1 315

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Name _____ Date _____

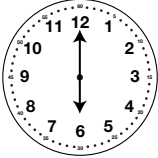
Fill in the missing minutes for the time shown on each clock.

5.



3:____

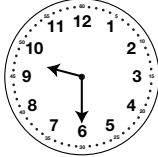
6.



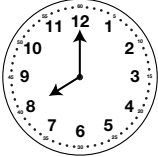
6:____

Write the time shown on each clock.

7.



8.



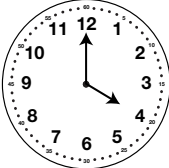
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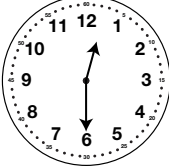
Name _____ Date _____

Hour and Half Hour

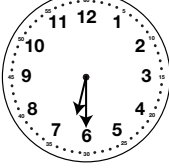
1. Draw lines to match each clock with the correct time.



6:30



4:00



12:30

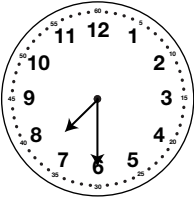
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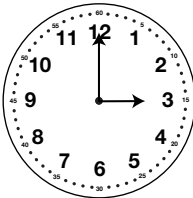
The Hour and Half Hour SAB • Grade 1 • Unit 11 • Lesson 1 317

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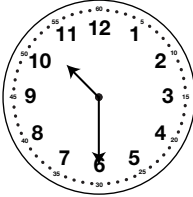
Name _____ Date _____

2. Write the time that is on each clock.





3. Joe and Moe are looking at this clock. Joe says that it is 10:30. Moe does not agree. Moe says, "It cannot be 10:30 because the minute hand is pointing at the 6." Do you agree with Joe or Moe? Show or tell why.



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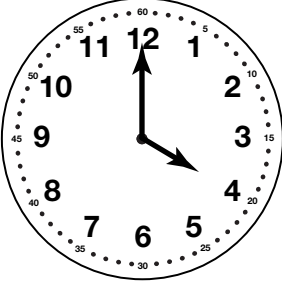
Hour and Half Hour Feedback Box	Expectation	Check In	Comments
Recognize the relationship between minutes and hours [Q# 3].	ES	<input type="checkbox"/>	
Read and write time to the nearest hour and half hour [Q# 1-2].	E10	<input type="checkbox"/>	

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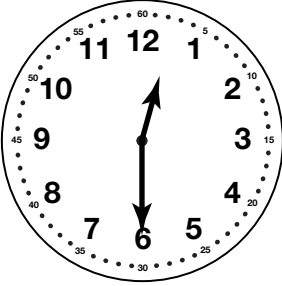
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**Hour and Half Hour (SAB pp. 317–318)
Questions 1–3**

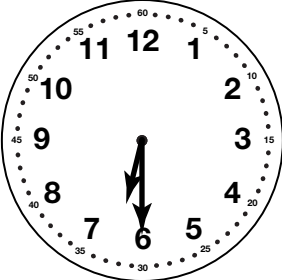
1.



6:30



4:00



12:30

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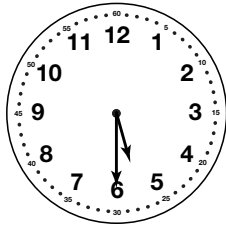
2. 7:30, 3:00

3. Possible response: I agree with Joe. It is 10:30. The 6 tells the hour, not the minutes. When it is 10:30, that means that it is 30 minutes after 10, not 6 minutes after 10.

Teacher Guide

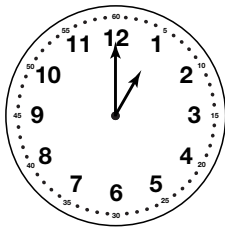
Telling Time at Home (TG)
Homework
Questions 1–4

1.



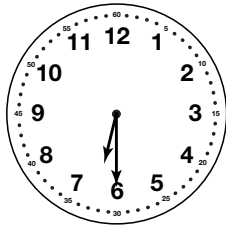
5:00 5:30

2.



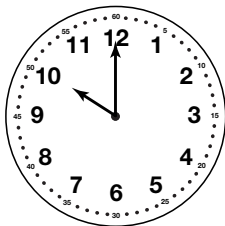
1:00 1:30

3.



6 : 30

4.



10 : 00

Name _____ Date _____

Telling Time at Home



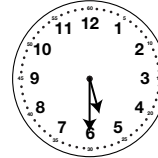
Dear Family Member:

Your child is learning to tell time to the nearest half hour on an analog clock. Use a clock to help your child identify the time things happen at home. For example, your child may eat dinner at 5:30 or get ready for bed at 8:00. Help your child complete the bottom of the page.

Thank you.

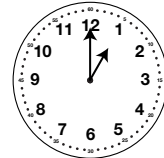
Circle the time shown on each clock.

1.



5:00 5:30

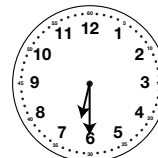
2.



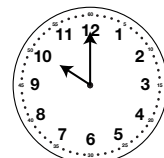
1:00 1:30

Write the time shown on each clock.

3.



4.



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Homework Master

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