

Student Activity Book

Telling Time (SAB pp. 315–316)

Questions 1–8

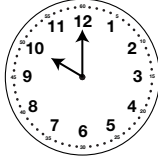
1. 10:00
2. 2:30
3. 11
4. 7:30
5. 30
6. 00
7. 9:30
8. 8:00

Name _____ Date _____

Telling Time

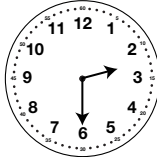
Circle the time shown on each clock.

1.



10:00 10:30

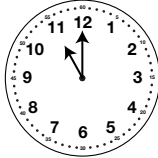
2.



2:00 2:30

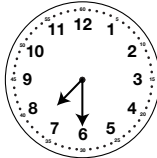
Fill in the missing hour for the time shown on each clock.

3.



____:00

4.



____:30

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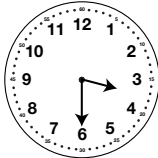
The Hour and Half Hour
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Name _____ Date _____

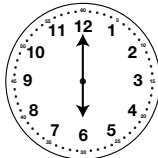
Fill in the missing minutes for the time shown on each clock.

5.



3:____

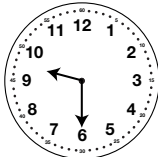
6.



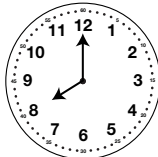
6:____

Write the time shown on each clock.

7.



8.



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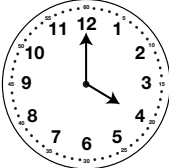
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The Hour and Half Hour

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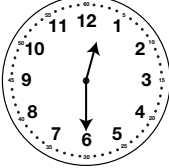
Name _____ Date _____

Hour and Half Hour

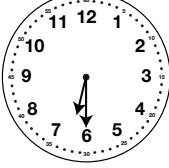
1. Draw lines to match each clock with the correct time.



6:30



4:00



12:30

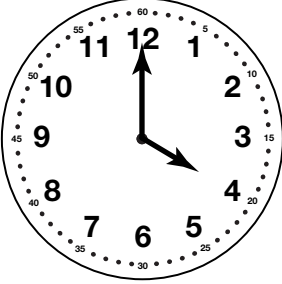
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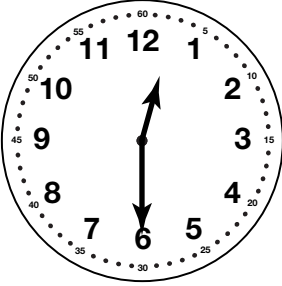
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**Hour and Half Hour (SAB pp. 317–318)
Questions 1–3**

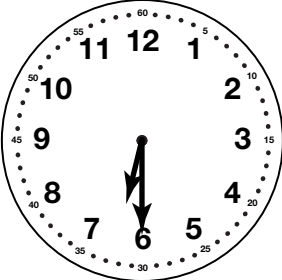
1.



6:30



4:00



12:30

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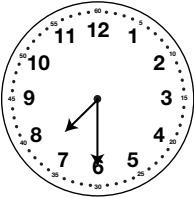
2. 7:30, 3:00

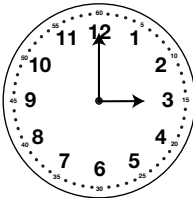
3. Possible response: I agree with Joe. It is 10:30. The 6 tells the hour, not the minutes. When it is 10:30, that means that it is 30 minutes after 10, not 6 minutes after 10.

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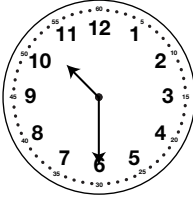
Name _____ Date _____

2. Write the time that is on each clock.





3. Joe and Moe are looking at this clock. Joe says that it is 10:30. Moe does not agree. Moe says, "It cannot be 10:30 because the minute hand is pointing at the 6." Do you agree with Joe or Moe? Show or tell why.



Hour and Half Hour Feedback Box	Expectation	Check In	Comments
Recognize the relationship between minutes and hours [Q# 3].	ES	<input type="checkbox"/>	
Read and write time to the nearest hour and half hour [Q# 1–2].	E10	<input type="checkbox"/>	

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