

Teacher Guide

Part 2. Addition Facts (TG p. 1)

I agree with Sam. Tara forgot to put the 5 in her head and then count on four. She should have started counting the “4” after she said the 5.

Part 3. Nickels, Dimes, Quarters (TG p. 2)
Questions 1–4

Answers will vary.

Part 4. Quarter Purse (TG p. 3)
Questions 1–6

1. 50¢
2. 50¢
3. 45¢
4. 55¢
5. 55¢
6. 38¢

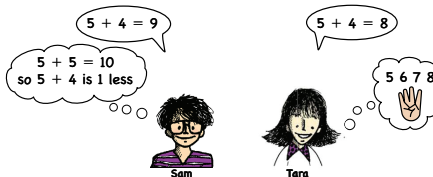
Name _____ Date _____

Unit 11: Home Practice

Part 1 Addition Flash Cards: Group D

Take home your Addition Flash Cards: Group D with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts



Do you agree with Tara or Sam? Explain.

Teacher Guide - Page 1

Name _____ Date _____

Part 3 Nickels, Dimes, Quarters



Dear Family Member:

Put at least 5 nickels, 5 dimes, and 5 quarters into a jar. Ask your child to remove a few coins from the jar and to write the number of each coin underneath the first piggy bank below. Then he or she writes the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

Thank you.

- | | |
|--|--|
| <p>1. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> | <p>2. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> |
| <p>3. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> | <p>4. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> |

Copyright © Kendall Hunt Publishing Company

Teacher Guide - Page 2

Name _____ Date _____

Part 4 Quarter Purse

There is a quarter in the purse. Find the total amount of money for each problem. Label your answer.

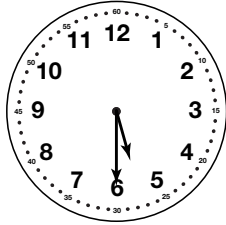
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Teacher Guide - Page 3

Teacher Guide

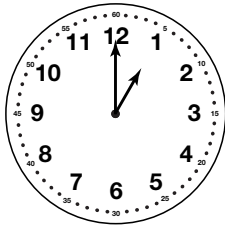
Telling Time at Home (TG)
Homework
Questions 1–4

1.



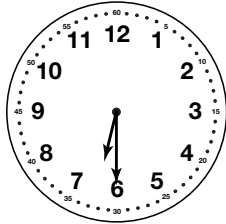
5:00 5:30

2.



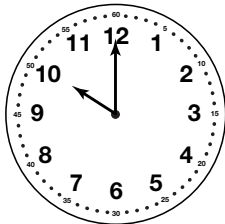
1:00 1:30

3.



6 : 30

4.



10 : 00

Name _____ Date _____

Telling Time at Home



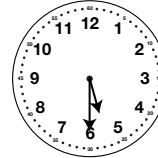
Dear Family Member:

Your child is learning to tell time to the nearest half hour on an analog clock. Use a clock to help your child identify the time things happen at home. For example, your child may eat dinner at 5:30 or get ready for bed at 8:00. Help your child complete the bottom of the page.

Thank you.

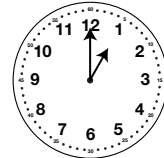
Circle the time shown on each clock.

1.



5:00 5:30

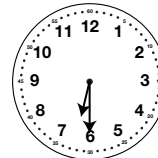
2.



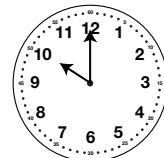
1:00 1:30

Write the time shown on each clock.

3.



4.



TG • Grade 1 • Unit 11 • Lesson 1

Homework Master

Copyright © Kendall Hunt Publishing Company

Teacher Guide