Student Activity Book

Partitioning Pennies and Dimes (SAB pp. 321–322)

Students should include one addition sentence and one subtraction sentence for each partition of ten.

$$0 + 10¢ = 10¢$$

$$10¢ - 0¢ = 10¢$$

$$1\cancel{c} + 9\cancel{c} = 10\cancel{c}$$

$$10¢ - 1¢ = 9¢$$

$$2\cancel{c} + 8\cancel{c} = 10\cancel{c}$$

$$10¢ - 2¢ = 8¢$$

$$3c + 7c = 10c$$

$$10\phi - 3\phi = 7\phi$$

$$4\phi + 6\phi = 10\phi$$

$$10\phi - 4\phi = 6\phi$$

$$5\phi + 5\phi = 10\phi$$

$$10\cancel{c} - 5\cancel{c} = 5\cancel{c}$$

Students should include one addition sentence and one subtraction sentence for each partition of 100¢.

$$0 + 100$$
¢ = 100 ¢

$$100¢ - 0¢ = 100¢$$

$$10¢ + 90¢ = 100¢$$

$$100¢ - 10¢ = 90¢$$

$$20¢ + 80¢ = 100¢$$

$$100\not c - 20\not c = 80\not c$$

$$30\not c + 70\not c = 100\not c$$

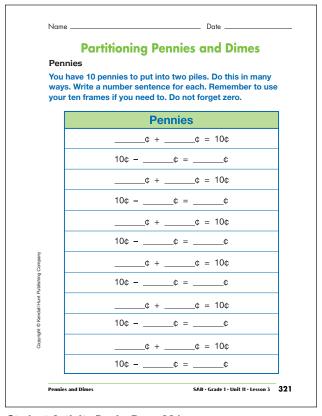
$$100¢ - 30¢ = 70¢$$

$$40\phi + 60\phi = 100\phi$$

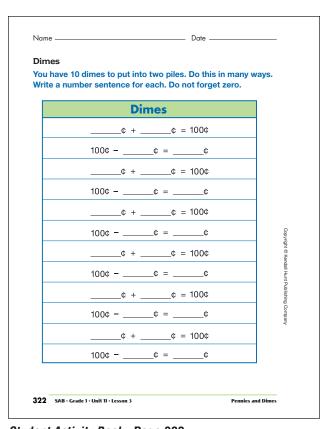
 $100\phi - 40\phi = 60\phi$

$$50\phi + 50\phi = 100\phi$$

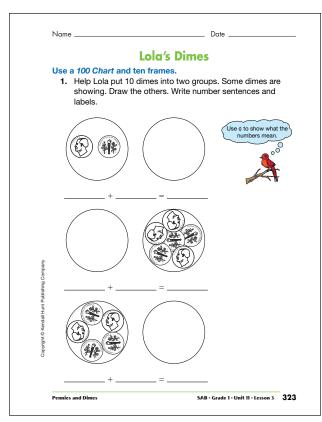
$$100¢ - 50¢ = 50¢$$



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Name	Date
2.	Show another way to put 10 dimes into 2 piles. Write number sentences.
	+ =addition number sentence
	= subtraction number sentence
3.	Lola put some dimes on a ten frame.
	A. What is the value of 7 dimes? B. How many more dimes are needed to make 100¢?
	A. What is the value of 7 dimes?
	·
	C. Complete the number sentences. Use labels.
	70¢ + 30¢ =
	100¢ - 70¢ =
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Lola's Dimes (SAB pp. 323–324) Questions 1–3

Ι.





$$20¢ + 80¢ = 100¢$$





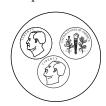
$$40¢ + 60¢ = 100¢$$





$$50¢ + 50¢ = 100¢$$

2. Responses will vary. Possible response:





$$30\phi + 70\phi = 100\phi$$

 $100\phi - 70\phi = 30\phi$

- **3. A.** 70¢
 - **B.** 3 dimes

C.
$$70\phi + 30\phi = \underline{100\phi}$$

 $100\phi - 70\phi = \underline{30\phi}$

Teacher Guide

Starting with 100 (TG pp. 1-2) **Homework Questions A-G**

A.
$$60\phi + \underline{40\phi} = 100\phi$$

 $100\phi - 60\phi = \underline{40\phi}$
 $\underline{100\phi} - 40\phi = \underline{60\phi}$

B.
$$\underline{60}\cancel{\xi} + 40\cancel{\xi} = 100\cancel{\xi}$$

 $\underline{100}\cancel{\xi} - \underline{60}\cancel{\xi} = \underline{40}\cancel{\xi}$
 $\underline{100}\cancel{\xi} - \underline{40}\cancel{\xi} = \underline{60}\cancel{\xi}$

C.
$$30\cancel{\epsilon} + \underline{70\cancel{\epsilon}} = 100\cancel{\epsilon}$$

 $\underline{100\cancel{\epsilon}} - \underline{70\cancel{\epsilon}} = \underline{30\cancel{\epsilon}}$
 $\underline{100\cancel{\epsilon}} - \underline{30\cancel{\epsilon}} = \underline{70\cancel{\epsilon}}$

D.
$$30\cancel{e} + 70\cancel{e} = 100\cancel{e}$$

 $100\cancel{e} - 30\cancel{e} = 70\cancel{e}$
 $100\cancel{e} - 70\cancel{e} = 30\cancel{e}$

E.
$$80\phi + \underline{20\phi} = 100\phi$$

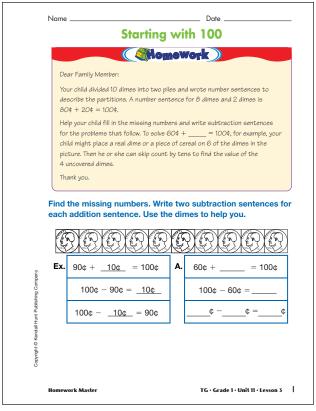
 $\underline{100\phi} - \underline{80\phi} = \underline{20\phi}$
 $\underline{100\phi} - 20\phi = \underline{80\phi}$

F.
$$50\phi + 50\phi = 100\phi$$

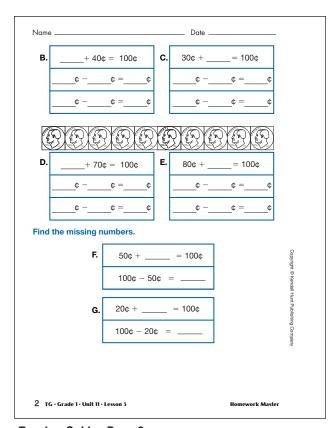
 $100\phi - 50\phi = 50\phi$

G.
$$20\phi + \underline{80\phi} = 100\phi$$

 $100\phi - 20\phi = \underline{80\phi}$



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