

Student Activity Book

Marble Orders (SAB pp. 347–350)

Questions 1–12

Responses will vary. One possible response is given for each question:

- 1.* 1 bag of 10, 3 bags of 20;
 $10 + 20 + 20 + 20 = 70$
- 2.* 1 bag of 10, 2 bags of 20;
 $10 + 20 + 20 = 50$
- 3.* 1 bag of 10; $10 + 0 = 10$
4. 2 bags of 10, 1 bag of 20;
 $10 + 10 + 20 = 40$
5. 4 bags of 10, 0 bags of 20;
 $10 + 10 + 10 + 10 = 40$
6. 4 bags of 10, 1 bag of 20;
 $10 + 10 + 10 + 10 + 20 = 60$



Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Marble Orders



Help Maria fill marble orders. Show how many of each bag to use.

1. This order is for 70 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles



number sentence

2. This order is for 50 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles

number sentence

3. This order is for 10 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles



number sentence

Adding and Subtracting Multiples of Ten SAB • Grade 1 • Unit 11 • Lesson 7 **347**

Student Activity Book - Page 347



Name _____ Date _____

4. This order is for 40 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles



number sentence

5. Show another way to fill the order for 40 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles

number sentence

6. This order is for 60 marbles.

  _____ bags of 10 marbles
_____ bags of 20 marbles

number sentence

348 SAB • Grade 1 • Unit 11 • Lesson 7 **Adding and Subtracting Multiples of Ten**



Student Activity Book - Page 348

*Answers and/or discussion are included in the lesson.

Answer Key • Lesson 7: Adding and Subtracting Multiples of Ten



Name _____ Date _____

7. Show another way to fill the order for 60 marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles



_____ number sentence

8. This order is for 80 marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles

_____ number sentence

9. Show another way to fill the order for 80 marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles

_____ number sentence

Copyright © Kendall Hunt Publishing Company

Adding and Subtracting Multiples of Ten SAB • Grade 1 • Unit 11 • Lesson 7 349



7. 0 bags of 10, 3 bags of 20;
 $20 + 20 + 20 = 60$
8. 2 bags of 10, 3 bags of 20;
 $10 + 10 + 20 + 20 + 20 = 80$
9. 4 bags of 10, 2 bags of 20;
 $10 + 10 + 10 + 10 + 20 + 20 = 80$
10. Answers will vary. Possible response:
This order is for 100 marbles.
4 bags of 10, 3 bags of 20;
 $10 + 10 + 10 + 10 + 20 + 20 + 20 = 100$
11. Answers will vary. Possible response:
This order is for 20 marbles.
2 bags of 10; $10 + 10 = 20$
12. Answers will vary. Possible response:
This order is for 30 marbles.
1 bag of 10, 1 bag of 20; $10 + 20 = 30$

Student Activity Book - Page 349

Name _____ Date _____



Choose a different ten between 10 and 100 and show how many of each bag to use.

10. This order is for _____ marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles



_____ number sentence

11. This order is for _____ marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles

_____ number sentence

12. This order is for _____ marbles.

  _____ bags of 10 marbles
 _____ bags of 20 marbles

_____ number sentence

Copyright © Kendall Hunt Publishing Company

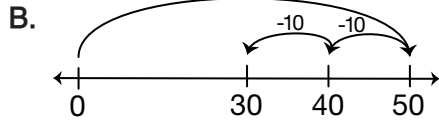
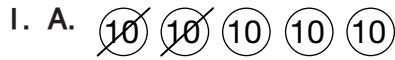
350 SAB • Grade 1 • Unit 11 • Lesson 7 Adding and Subtracting Multiples of Ten

Student Activity Book - Page 350

Copyright © Kendall Hunt Publishing Company

Selling Bags of Marbles (SAB pp. 351–352)

Questions 1–3



C. Answers will vary. Possible response:
 $50 - 10 - 10 = 30$

2. Answers will vary. Students may use Maria’s strategy of using tens or Joey’s strategy of using the number line. Possible number sentence: $60 - 30 = 30$

3. Answers will vary. Students may use Maria’s strategy of using tens or Joey’s strategy of using the number line. Possible number sentence: $90 - 10 - 10 - 10 - 10 - 10 = 40$

Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

Selling Bags of Marbles

1. Maria had 50 marbles. She sold 20 marbles. How many marbles are left?

A. This is how Linda started to answer Question 1:

Finish Linda’s strategy to show how many marbles are left.

B. This is how Joey started to answer Question 1:

Finish Joey’s strategy to show how many marbles are left.

C. Write a number sentence for the problem:

number sentence

Adding and Subtracting Multiples of Ten SAB • Grade 1 • Unit 11 • Lesson 7 351

Student Activity Book - Page 351

Name _____ Date _____

Use Linda’s or Joey’s strategy to solve the following problems.

2. Maria had 60 marbles. She sold 30 marbles. How many marbles are left?

number sentence

3. Maria had 90 marbles. She sold 50 marbles. How many marbles are left?

number sentence

352 SAB • Grade 1 • Unit 11 • Lesson 7 Adding and Subtracting Multiples of Ten

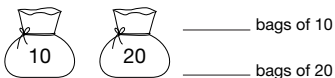
Student Activity Book - Page 352

Name _____ Date _____

Maria's Bags of Marbles

Add or subtract to solve each problem. Write number sentences.

1. Maria filled an order for 90 marbles. Show how many of each bag to use.



_____ number sentence

Show how to solve each problem. Write number sentences.

2. Maria had 40 marbles. Then she found 20 more marbles. How many marbles does she have now?

_____ number sentence

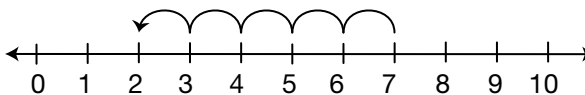
Copyright © Kendall Hunt Publishing Company

Student Activity Book - Page 353

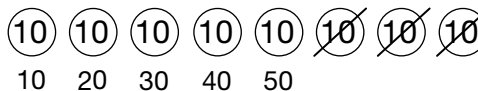
Maria's Bags of Marbles (SAB pp. 353–354) Questions 1–4

Responses will vary. One possible response is given for each question:

- 1 bag of 10, 4 bags of 20; number sentence:
 $10 + 20 + 20 + 20 + 20 = 90$
- Reasoning from a known fact: $4 + 2 = 6$, so
4 tens + 2 tens = 6 tens; $40 + 20 = 60$.
- Using the number line: I thought of 7 tens on
the number line. Hop back 5 tens and land on
2 tens. $70 - 50 = 20$



4. Using tens: $80 - 30 = 50$



Copyright © Kendall Hunt Publishing Company

Name _____ Date _____

3. Maria had 70 marbles. She sold 50 marbles. How many marbles did she have left?

_____ number sentence

4. Maria had 80 marbles. She sold 30 marbles to her friend. How many marbles did she have left?

_____ number sentence

Copyright © Kendall Hunt Publishing Company

Student Activity Book - Page 354

Teacher Guide

Bags of Tens (TG)

Homework


Questions 1–4

Responses will vary. One possible response is given for each question:

1. $30 + 20 + 10 + 10 = 70$; $30 + 10 + 30 = 70$
2. $10 + 10 + 10 = 30$; $30 + 0 = 30$
3. $30 + 30 + 30 = 90$;
 $20 + 20 + 20 + 20 + 10 = 90$
4. $10 + 30 + 20 = 60$; $30 + 30 = 60$

Name _____ Date _____

Bags of Tens



Dear Family Member:

Your child has been counting by tens and finding different partitions of multiples of ten. For example, the multiple 50 could be represented by $10 + 10 + 10 + 20$, $30 + 20$, or $20 + 10 + 20$. Help your child find different ways to compose the multiples of ten. Use the 100 Chart.

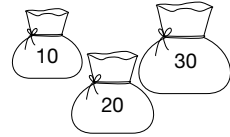
Thank you.

Candies come in bags of 10, 20, and 30. Write number sentences to show how many of each bag to use to fill the boxes. Show two ways.

Ex. Box of 50

$10 + 10 + 10 + 20 = 50$

$20 + 10 + 20 = 50$



1. Box of 70

2. Box of 30

3. Box of 90

4. Box of 60

Copyright © Kendall Hunt Publishing Company

Homework Master **TG • Grade 1 • Unit 11 • Lesson 7**

Teacher Guide