

Teacher Guide

Part 2. Addition Facts (TG p. 1)

I agree with Sam. Tara forgot to put the 5 in her head and then count on four. She should have started counting the “4” after she said the 5.

Part 3. Nickels, Dimes, Quarters (TG p. 2)
Questions 1–4

Answers will vary.

Part 4. Quarter Purse (TG p. 3)
Questions 1–6

1. 50¢
2. 50¢
3. 45¢
4. 55¢
5. 55¢
6. 38¢

Name _____ Date _____

Unit 11: Home Practice

Part 1 Addition Flash Cards: Group D

Take home your Addition Flash Cards: Group D with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts



Do you agree with Tara or Sam? Explain.

Teacher Guide - Page 1

Name _____ Date _____

Part 3 Nickels, Dimes, Quarters



Dear Family Member:

Put at least 5 nickels, 5 dimes, and 5 quarters into a jar. Ask your child to remove a few coins from the jar and to write the number of each coin underneath the first piggy bank below. Then he or she writes the total amount of money in the circle on the bank. Repeat for each of the other piggy banks.

Thank you.

- | | |
|--|--|
| <p>1. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> | <p>2. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> |
| <p>3. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> | <p>4. </p> <p>_____ nickels</p> <p>_____ dimes</p> <p>_____ quarters</p> |

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Teacher Guide - Page 2

Name _____ Date _____

Part 4 Quarter Purse

There is a quarter in the purse. Find the total amount of money for each problem. Label your answer.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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Teacher Guide - Page 3

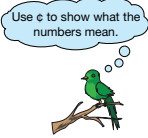
Name _____ Date _____

Part 5 Adding Nickels and Dimes
 You may use coins to help you. Use labels.

5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢	5¢
10¢	10¢	10¢	10¢	10¢	10¢	10¢	10¢	10¢	10¢	10¢

1. $5¢ + 10¢ + \underline{\hspace{1cm}} = 25¢$
2. $5¢ + 5¢ + \underline{\hspace{1cm}} = 15¢$
3. $25¢ = 5¢ + 5¢ + 5¢ + \underline{\hspace{1cm}}$
4. $30¢ = 10¢ + 10¢ + \underline{\hspace{1cm}}$
5. $5¢ + 10¢ + 10¢ + \underline{\hspace{1cm}} = 30¢$
6. $10¢ + 10¢ + 10¢ + 10¢ = \underline{\hspace{1cm}}$
7. $5¢ + 10¢ + 5¢ + 10¢ = \underline{\hspace{1cm}}$
8. $25¢ = 20¢ + \underline{\hspace{1cm}}$

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Use c to show what the numbers mean.

TG • Grade 1 • Unit 11 • Home Practice 4

Teacher Guide - Page 4

Name _____ Date _____

Part 6 Problems
 You may use a calendar, coins, or a ruler to help you.

1. It rained on Monday and Tuesday, so Maya’s class did not go out for recess. The next three days were sunny and they played outside. What days did they go out?

2. Jerome had a dime and two nickels in his pocket. He found a quarter on the playground. How much money does he have now? Show how you found the value.

3. Tanya measured the length of her jump rope using links. It was as long as 7 groups of ten links and 8 more ones. How long is the jump rope in links?

4. Romesh said that he could jump 100 inches up in the air. Could he be crazy? How did you decide?

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5 TG • Grade 1 • Unit 11 • Home Practice

Teacher Guide - Page 5

Part 5. Adding Nickels and Dimes (TG p. 4)
Questions 1–8

1. 10¢
2. 5¢
3. 10¢
4. 10¢
5. 5¢
6. 40¢
7. 30¢
8. 5¢

Part 6. Problems (TG p. 5)
Questions 1–4

1. Wednesday, Thursday, Friday
2. 45¢; Possible response: 25¢, 30¢, 40¢, 45¢
3. 78 links
4. Crazy; Possible response: I jumped up. I jumped less than a ruler.

Teacher Guide

Bags of Tens (TG)

Homework


Questions 1–4

Responses will vary. One possible response is given for each question:

1. $30 + 20 + 10 + 10 = 70$; $30 + 10 + 30 = 70$
2. $10 + 10 + 10 = 30$; $30 + 0 = 30$
3. $30 + 30 + 30 = 90$;
 $20 + 20 + 20 + 20 + 10 = 90$
4. $10 + 30 + 20 = 60$; $30 + 30 = 60$

Name _____ Date _____

Bags of Tens



Dear Family Member:

Your child has been counting by tens and finding different partitions of multiples of ten. For example, the multiple 50 could be represented by $10 + 10 + 10 + 20$, $30 + 20$, or $20 + 10 + 20$. Help your child find different ways to compose the multiples of ten. Use the 100 Chart.

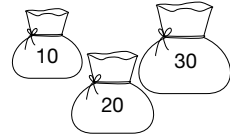
Thank you.

Candies come in bags of 10, 20, and 30. Write number sentences to show how many of each bag to use to fill the boxes. Show two ways.

Ex. Box of 50

$10 + 10 + 10 + 20 = 50$

$20 + 10 + 20 = 50$



1. Box of 70

2. Box of 30

3. Box of 90

4. Box of 60

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Homework Master
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Teacher Guide