

**Teacher Guide**

**Marble Problems (TG pp. 1–2)**

**Homework**

**Questions 1–7**

1.  $\boxed{30} + 30 = 60$

2.  $10 + \boxed{80} = 90$

3.  $70 - \boxed{60} = 10$

4.  $80 - 50 = \boxed{30}$


5.  $50 - 20 - 30 = \boxed{0}$

6.  $60 - 40 + 30 = \boxed{50}$

7. Problems and solution strategies will vary.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Marble Problems**

 **Homework**

Dear Family Member:

We have been working on solving a variety of addition and subtraction word problems using multiples of ten. Your child can use pictures, objects, a number line, ten frames, or 100 Chart to find the solution. You can help your child by asking if the answer is reasonable and what strategies he or she used.

Thank you.

**Solve each problem and write a number sentence.**

1. Tony had some marbles. He bought 30 marbles. Now he has 60 marbles. How many did he have at the beginning?
2. Maria had 10 marbles. Tony gave her some marbles. Now she has 90 marbles. How many did Tony give her?
3. On Tuesday Maria had 70 marbles. She gave some to her friend. Now she has 10 marbles. How many did she give to her friend?

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Name \_\_\_\_\_ Date \_\_\_\_\_

4. On Friday Maria sold 80 marbles and Tony sold 50 marbles. How many more marbles did Maria sell than Tony?
5. On Saturday Tony had 50 marbles. He sold 20 marbles in the morning and 30 in the afternoon. How many marbles did he have left?
6. Maria had 60 marbles. She sold 40 marbles. Later in the day she bought 30 more marbles. How many marbles did she have then?
7. Choose one problem and show or tell how you solved it.

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