



Check-In: Questions 1–3

1. **A.** John has 10 teeth on the top of his mouth and 11 teeth on the bottom of his mouth. Write a number sentence to show how many teeth John has.

B. One of John's teeth fell out. How can you use your answer to Question A to find out how many teeth he has now?

2. **A.** Ana has 8 red marbles and 8 blue marbles. Write a number sentence to show how many marbles Ana has.

B. Ana found 1 more blue marble. How can you use your answer to Question A to find out how many marbles she has now?

3. Frank is adding $14 + 13$. He said his answer will be an even number. Grace thinks his answer will be an odd number. Do you agree with Frank or Grace? Explain how you decided.

Name _____ Date _____

**Doubles and Near Doubles
Check-In: Questions 1–3
Feedback Box**

	Expectation	Check In	Comments
Represent doubles and near doubles using number sentences. [Q# 1A, 2A]	E1		
Use reasoning strategies (e.g., using doubles) to solve problems with sums between 10 and 20. [Q# 1B, 2B]	E5		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE 1. Know the problem.

I read the problem carefully. I know the questions to answer and what information is important. [Q# 1B, 2B, 3]

MPE5. Show my work.

I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1B, 2B, 3]

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE 1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [Q# 1B, 2B, 3]				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1B, 2B, 3]				