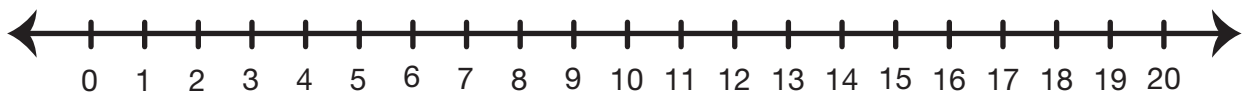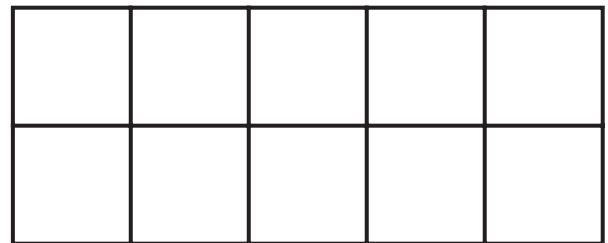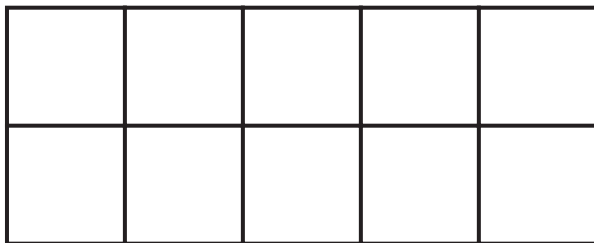# Use Strategies

For each problem, write a number sentence and draw a box around the answer. Show or tell how you solved each problem.

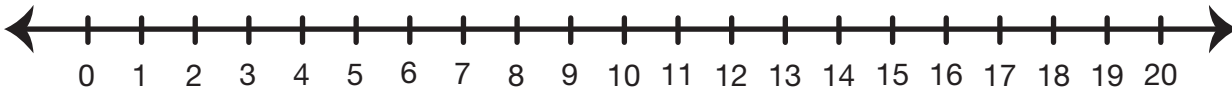**1.** How many more ⚾ than 🏏 ?

Number sentence _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Name _____   Date _____

2. How many more 🍌 than 🍎 ?

🍌 🍌 🍌 🍌 🍌 🍌 🍌 🍌 🍌 🍌 🍌 🍌

🍎 🍎 🍎 🍎 🍎

Number sentence _____


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◄──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──►
   0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

3. How many more 🐦 than 🐱 ?

Number sentence _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
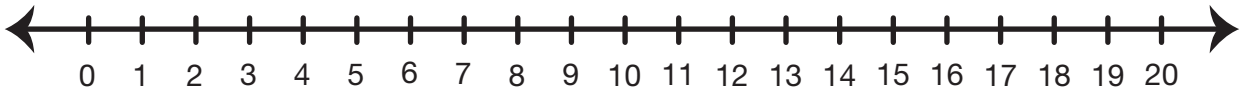
Name _____   Date _____

Use Strategies Feedback Box	Expectation	Check In	Comments
Represent addition and subtraction using stories, drawings, diagrams, counters, number sentences, number lines, or ten frames.	E2		
Solve word problems (e.g., compare) involving two whole numbers whose sum is between 10 and 20.	E3		
Use mental math strategies and reasoning strategies (e.g., using doubles, using ten, making ten) to solve addition problems with sums between 10 and 20 and the related subtraction problems.	E5		
Use strategies that apply the properties of addition (e.g., turn around, compose and decompose numbers) to solve addition and subtraction problems.	E6		
Find the unknown whole number in an addition or subtraction equation relating three whole numbers.	E7		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				