

Unit 12: Home Practice

Part 1 Addition Flash Cards: Group A

Take home your Addition Flash Cards: Group A. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Fact Families: Group A

Write the fact family for each fact.

A. $3 + 1 = \underline{\quad}$

B. $4 + 2 = \underline{\quad}$

C. $3 + 2 = \underline{\quad}$

D. $2 + 2 = \underline{\quad}$

E. Do you agree with Peter? Why or why not?



Peter

$1 + 0 = 1$ so $1 - 0 = 1$ and $0 - 1 = 1$.

Part 3 Addition Facts to Practice

A. $2 + 1 = \square$

B. $0 + 2 = \square$

C. $\square = 2 + 2$

D. $1 + 1 = \square$

E. $0 + 1 = \square$

F. $\square = 3 + 1$

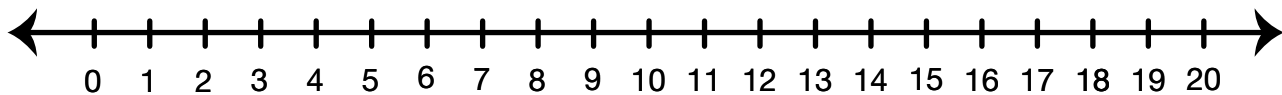
G. $\square = 4 + 2$

H. $3 + 2 = \square$

I. $2 + 4 = \square$

J. $\square = 1 + 2$

K. Show or tell how you solved Question G.



Part 4 Problems

Show how you solve each problem. Write a number sentence.

1. Shannon had 7 stickers. Mrs. Root gave her 8 more. How many did Shannon have in all?

Number sentence: _____

2. Nila is 6 years old. Her sister Ann is 14 years old. How much older is Ann?

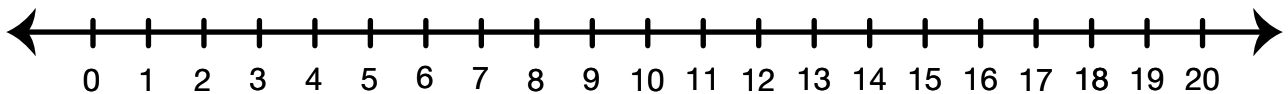
Number sentence: _____

3. Sam has \$6. He wants an action figure that costs \$15. How much more money does he need?

Number sentence: _____

4. Frank has 14 action figures. Three are bad guys. The rest are good guys. How many good guys does he have?

Number sentence: _____



Part 5 Making Ten

Show how to solve each problem on ten frames.

1. Keenya had 6 quarters. Her aunts gave her 8 more to buy hair ties. How many quarters did Keenya have altogether?

Number sentence: _____

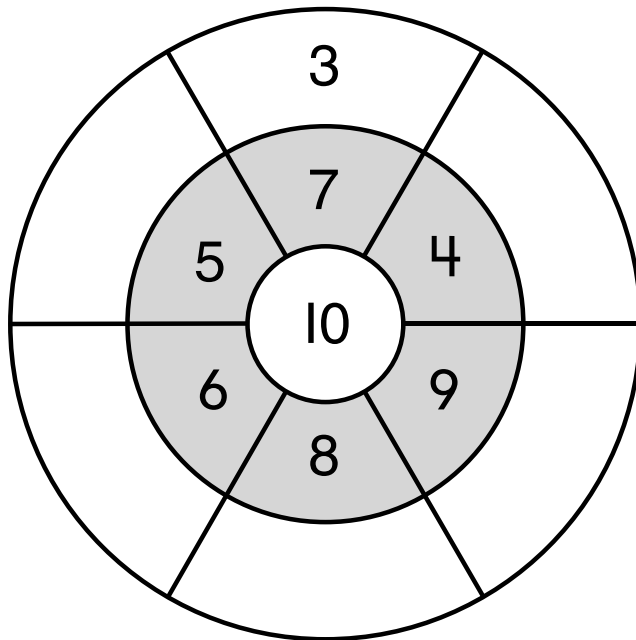
2. Ming's sister has 8 toy cars. Ming has 5 more than his sister. How many cars does Ming have?

Number sentence: _____

Part 6 Subtraction Circles

Subtract the number in the gray circle from 10. Write number sentences. Follow the example.

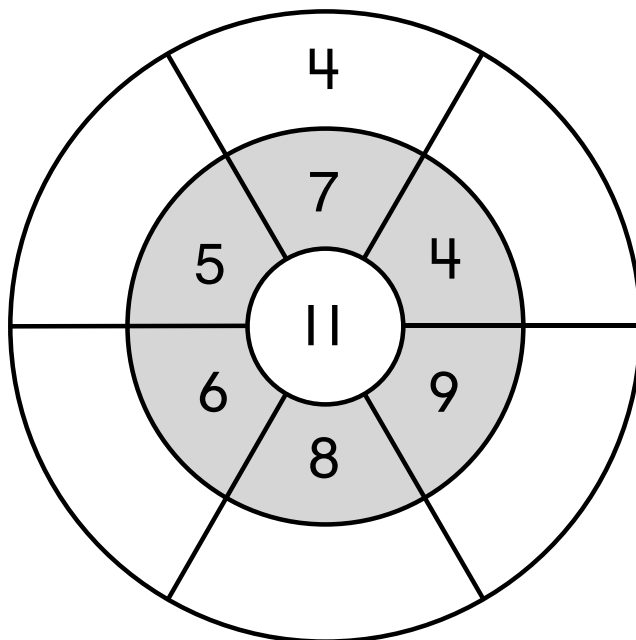
1.



$$\underline{10 - 7 = 3}$$

Subtract the number in the gray circle from 11. Write number sentences. Follow the example.

2.



$$\underline{11 - 7 = 4}$$

Name _____ Date _____

Unit 12: Home Practice

Part 1 Addition Flash Cards: Group A

Take home your Addition Flash Cards: Group A. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

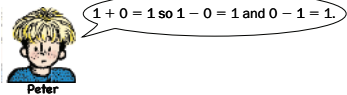
Part 2 Fact Families: Group A

Write the fact family for each fact.

A. $3 + 1 = \underline{\quad}$ B. $4 + 2 = \underline{\quad}$

C. $3 + 2 = \underline{\quad}$ D. $2 + 2 = \underline{\quad}$

E. Do you agree with Peter? Why or why not?



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Teacher Guide - Page 1

Teacher Guide

Part 2. Fact Families: Group A (TG p. 1)

Questions A–E

A. $3 + 1 = 4$ B. $4 + 2 = 6$

$1 + 3 = 4$ $2 + 4 = 6$

$4 - 1 = 3$ $6 - 4 = 2$

$4 - 3 = 1$ $6 - 2 = 4$

C. $3 + 2 = 5$ D. $2 + 2 = 4$

$2 + 3 = 5$ $4 - 2 = 2$

$5 - 2 = 3$

$5 - 3 = 2$

E. Responses will vary. Peter got one of the fact families correct but $0 - 1$ does not equal 1. If you have nothing you cannot take one away from it. You would actually have one less than zero.

Name _____ Date _____

Part 3 Addition Facts to Practice

A. $2 + 1 = \square$ B. $0 + 2 = \square$

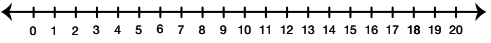
C. $\square = 2 + 2$ D. $1 + 1 = \square$

E. $0 + 1 = \square$ F. $\square = 3 + 1$

G. $\square = 4 + 2$ H. $3 + 2 = \square$

I. $2 + 4 = \square$ J. $\square = 1 + 2$

K. Show or tell how you solved Question G.



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2 TG • Grade 1 • Unit 12 • Home Practice

Teacher Guide - Page 2

Part 3. Addition Facts to Practice (TG p. 2)

Questions A–K

A. 3 B. 2

C. 4 D. 2

E. 1 F. 4

G. 6 H. 5

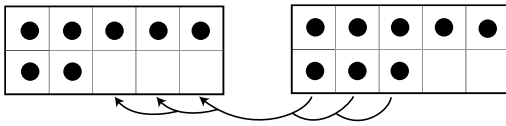
I. 6 J. 3

K. Answers will vary. Possible response:
 I counted on 4, 5, 6, so
 $4 + 2 = 6$.

Part 4. Problems (TG p. 3)

Questions 1–4

1. 15 stickers; $7 + 8 = 15$; Possible strategy: .



2. 8 years, $6 + \boxed{8} = 14$; Possible strategy: I thought about doubles. $6 + 6$ is 12 so 2 more and I am at 14. So, $6 + 8 = 14$.
3. \$9; $6 + \boxed{9} = 15$; Possible strategy. I know $10 + 6$ is 16 so $9 + 6 = 15$.
4. 11 good guys; $\boxed{11} + 3 = 14$; Possible strategy: I knew I needed to fill the rest of the ten and then add 4 more to make 14. So, I needed to add 7 more to 3 to make 10. $7 + 4 = 11$.

Name _____ Date _____

Part 4 Problems

Show how you solve each problem. Write a number sentence.

1. Shannon had 7 stickers. Mrs. Root gave her 8 more. How many did Shannon have in all?

Number sentence: _____

2. Nila is 6 years old. Her sister Ann is 14 years old. How much older is Ann?

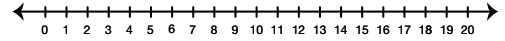
Number sentence: _____

3. Sam has \$6. He wants an action figure that costs \$15. How much more money does he need?

Number sentence: _____

4. Frank has 14 action figures. Three are bad guys. The rest are good guys. How many good guys does he have?

Number sentence: _____

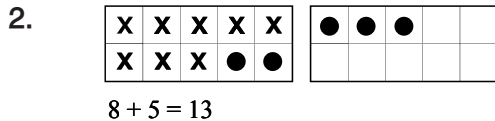
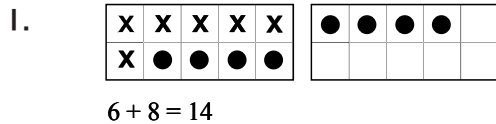


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Teacher Guide - Page 3

Part 5. Making Ten (TG p. 4)

Questions 1–2



Name _____ Date _____

Part 5 Making Ten

Show how to solve each problem on ten frames.

1. Kenya had 6 quarters. Her aunts gave her 8 more to buy hair ties. How many quarters did Kenya have altogether?

Number sentence: _____

2. Ming's sister has 8 toy cars. Ming has 5 more than his sister. How many cars does Ming have?

Number sentence: _____

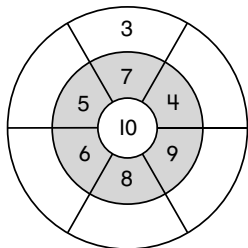
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Teacher Guide - Page 4

Part 6 Subtraction Circles

Subtract the number in the gray circle from 10. Write number sentences. Follow the example.

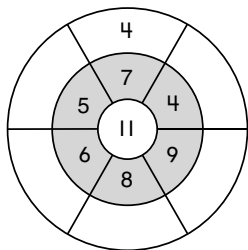
1.



$10 - 7 = 3$

Subtract the number in the gray circle from 11. Write number sentences. Follow the example.

2.



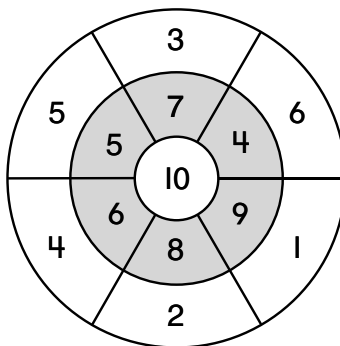
$11 - 7 = 4$

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Part 6. Subtraction Circles (TG p. 5)

Questions 1–2

1.



$10 - 7 = 3$

$10 - 4 = 6$

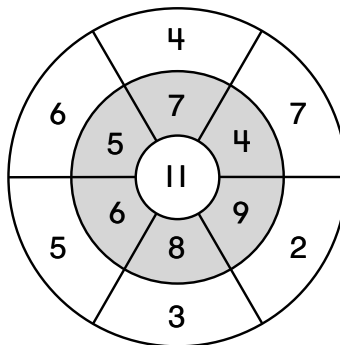
$10 - 9 = 1$

$10 - 8 = 2$

$10 - 6 = 4$

$10 - 5 = 5$

2.



$11 - 7 = 4$

$11 - 4 = 7$

$11 - 9 = 2$

$11 - 8 = 3$

$11 - 6 = 5$

$11 - 5 = 6$