

Name \_\_\_\_\_ Date \_\_\_\_\_

**Seeing Ten**

Use the ten frames to make ten to solve the problems. Follow the example.

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
<b>Example</b> 9 + 4		1	3	13
A. 9 + 6				
B. 9 + 1				

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Seeing Ten (SAB pp. 381–382)  
Questions A–E

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
<b>Example</b> 9 + 4		1	3	13
A. 9 + 6		1	5	15
B. 9 + 1		1	0	10

Name \_\_\_\_\_ Date \_\_\_\_\_

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
C. 9 + 5				
D. 9 + 3				
E. 9 + 7				

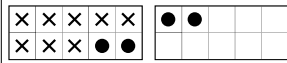
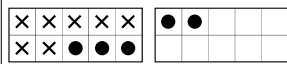
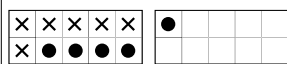
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Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
C. 9 + 5		1	4	14
D. 9 + 3		1	2	12
E. 9 + 7		1	6	16

**Making Ten (SAB pp. 383–384)**  
**Questions A–F**

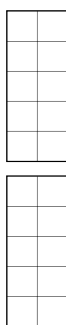
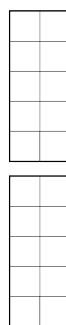

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
A. $8 + 4$		1	2	12
B. $7 + 5$		1	2	12
C. $6 + 5$		1	1	11

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Making Ten**

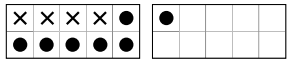
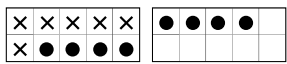
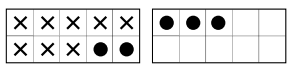
Use the ten frames to make ten to solve the problems.

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
A. $8 + 4$				
B. $7 + 5$				
C. $6 + 5$				

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Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
D. $4 + 7$		1	1	11
E. $6 + 8$		1	4	14
F. $8 + 5$		1	3	13

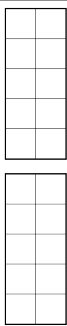

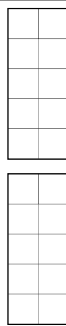
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Name \_\_\_\_\_ Date \_\_\_\_\_

**Making Ten**

Hint: You can use turn-around facts.



Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
D. $4 + 7$				
E. $6 + 8$				
F. $8 + 5$				

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Making Ten

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Making Ten with Larger Numbers**

Use the ten frames to make ten to solve the problems.

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
A. $18 + 4$				
B. $17 + 5$				

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**Making Ten with Larger Numbers  
(SAB pp. 385–387)  
Questions A–F**

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
A. $18 + 4$		2	2	22
B. $17 + 5$		2	2	22

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Name \_\_\_\_\_ Date \_\_\_\_\_

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
C. $16 + 5$				
D. $13 + 9$				

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Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
C. $16 + 5$		2	1	21
D. $13 + 9$		2	2	22

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
E. $22 + 8$		3	0	30
F. $14 + 8$		2	2	22

Name \_\_\_\_\_ Date \_\_\_\_\_

Problem	Ten Frames	Number of Groups of 10	Number of Ones Left Over	Sum
E. $22 + 8$				
F. $14 + 8$				

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Two More Problems (SAB p. 389)

Questions 1–2

- 11; Possible strategies: I counted 8, 9, 10, 11.  
 $8 + 2$  is 10 and 1 more is 11.
- 15; Possible strategies:

X	X	X	X	X	●	●	●	●	●
X	X	●	●	●					

$7 + 8 = 15$

$7 + 7 + 1 = 15$

Name \_\_\_\_\_ Date \_\_\_\_\_

**Two More Problems**

Solve the problems in two ways. Show or tell how you solve them.

1.  $3 + 8 =$
2.  $7 + 8 =$

For each problem, there are two columns: "First way" and "Second way", each containing a ten frame.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**How Many Homework**

Dear Family Member:

In class we are working on strategies for adding. Ask your child how he or she solves the problems. He or she may use counters such as beans or pennies, ten frames, or pictures.

Thank you.

A.  $2 + 9 = \square$       B.  $7 + 7 = \square$

C.  $6 + 7 = \square$       D.  $9 + 7 = \square$

E.  $4 + 9 = \square$       F.  $8 + 5 = \square$

G. Show or tell how you solved  $8 + 5$ .



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I TG • Grade 1 • Unit 12 • Lesson 5 Homework Master

**Teacher Guide**

**How Many? (TG pp. 1–2)**

**Homework**

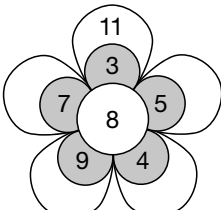
**Questions A–J**

- A. 11
- B. 14
- C. 13
- D. 16
- E. 13
- F. 13
- G. Possible responses:  $8 + 2$  is 10 and 3 more is 13.
- H.  $8 + 5 = 13$   
 $8 + 4 = 12$   
 $8 + 9 = 17$   
 $8 + 7 = 15$
- I.  $7 + 3 = 10$   
 $7 + 5 = 12$   
 $7 + 4 = 11$   
 $7 + 9 = 16$   
 $7 + 7 = 14$
- J. Answers will vary.

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Name \_\_\_\_\_ Date \_\_\_\_\_

H. Add to find the outside numbers. Write number sentences.



$8 + 3 = 11$

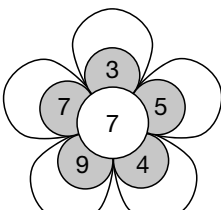
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I. Add to find the outside numbers. Write number sentences.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

J. Talk with a family member. What is the same about the two flowers? What is different? What pattern do you see in the outside petals? Be ready to discuss these questions with the class.

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