

Name _____ Date _____

How Many



Dear Family Member:

In class we are working on strategies for adding. Ask your child how he or she solves the problems. He or she may use counters such as beans or pennies, ten frames, or pictures.

Thank you.

A. $2 + 9 = \square$ B. $7 + 7 = \square$

C. $6 + 7 = \square$ D. $9 + 7 = \square$

E. $4 + 9 = \square$ F. $8 + 5 = \square$

G. Show or tell how you solved $8 + 5$.



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How Many? (TG pp. 1–2)

Homework

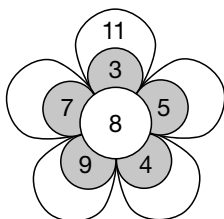
Questions A–J

- A. 11
- B. 14
- C. 13
- D. 16
- E. 13
- F. 13
- G. Possible responses: $8 + 2$ is 10 and 3 more is 13.
- H. $8 + 5 = 13$
 $8 + 4 = 12$
 $8 + 9 = 17$
 $8 + 7 = 15$
- I. $7 + 3 = 10$
 $7 + 5 = 12$
 $7 + 4 = 11$
 $7 + 9 = 16$
 $7 + 7 = 14$
- J. Answers will vary.

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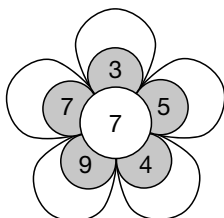
Name _____ Date _____

H. Add to find the outside numbers. Write number sentences.



$8 + 3 = 11$

I. Add to find the outside numbers. Write number sentences.



J. Talk with a family member. What is the same about the two flowers? What is different? What pattern do you see in the outside petals? Be ready to discuss these questions with the class.

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