

Student Activity Book

True or False (SAB p. 391)

Questions A–G

- A. true
- B. true
- C. false
- D. true
- E. true
- F. Answers will vary. Possible response: Question E is true. I know  $13 - 1$  is 12. There are double sixes on the other side. Double fives would be a ten frame. Double sixes would be a ten frame and 2 more, so 12.
- G.\*  $10 + 3 = 13 + 10$  is false. One possible response:  $10 + 3 = 3 + 10$  is true.

Find the Missing Numbers (SAB p. 393)

Questions A–K

- A. 4    B. 3
- C. 8    D. 4
- E. 2    F. 4
- G. 2    H. 9
- I. 5    J. 16
- K. Answers will vary. Possible response: I flipped the number sentence around to say  $\square - 8 = 8$ . Then I thought about addition:  $8 + 8 = 16$ , so  $16 - 8$  would have to be 8. 8 goes in the box.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### True or False

Is it true or false? Use tools to help you. Circle True or False.

A.  $13 = 6 + 7$                       True      False

B.  $5 + 5 + 3 = 3 + 5 + 5$               True      False

C.  $10 + 3 = 13 + 10$                       True      False

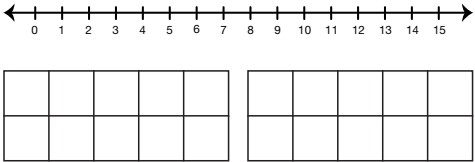
D.  $6 + 6 + 1 = 13$                       True      False

E.  $6 + 6 = 13 - 1$                       True      False

✓ **Check-In: Questions F-G**

F. Show or tell how you know Question E is true or false.

G. Which number sentence is false? Make it true.



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Thinking About Number Sentences                      SAB • Grade 1 • Unit 12 • Lesson 6      **391**

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Find the Missing Numbers

A.  $12 = 8 + \square$                       B.  $\square + 9 = 9 + 3$

C.  $9 + 3 = 4 + \square$                       D.  $4 + \square = 2 + 2 + 2 + 2$

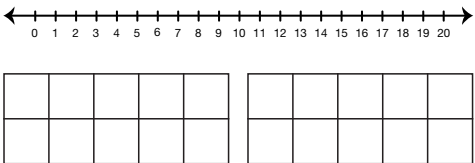
E.  $5 + 5 + 2 = \square + 5 + 5$                       F.  $12 - \square = 8$

✓ **Check-In: Questions G-K**

G.  $12 = 8 + \square + 2$                       H.  $8 + \square = 8 + 8 + 1$

I.  $9 + 6 = 10 + \square$                       J.  $8 = \square - 8$

K. Show or tell how you know Question J is true.



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\* Answers and/or discussion are included in the lesson.

# Answer Key • Lesson 6: Thinking About Number Sentences

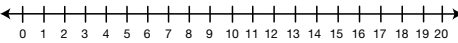
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## Missing Numbers



Dear Family Member:  
On this page, students find missing numbers in number sentences. Help your child find the number that will make both sides of the equal sign have the same value.  
Thank you.

**Find the missing numbers. You may use the number line, ten frames, or counters to help you.**



A.  $2 + 7 = \square$       B.  $3 + \square = 10$   
 C.  $11 = 3 + \square$       D.  $11 = 2 + \square$   
 E.  $5 + \square = 15$       F.  $5 + \square = 14$   
 G.  $16 = \square + 6$       H.  $16 = \square + 10$

I. Show or tell how you solved Question D.

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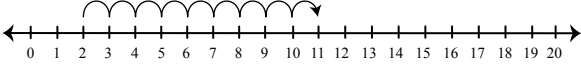
Homework Master      TG • Grade 1 • Unit 12 • Lesson 6

## Teacher Guide

### Missing Numbers (TG ) Homework Questions A–I

A. 9      B. 7  
 C. 8      D. 9  
 E. 10      F. 9  
 G. 10      H. 6


I. Answers will vary. Possible response: I started at 2 on the number line and hopped forward 9 times until I got to 11, so I put 9 in the box.



### Teacher Guide

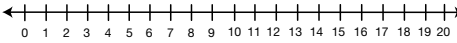
Name \_\_\_\_\_ Date \_\_\_\_\_

## More Missing Numbers



Dear Family Member:  
On this page, students find missing numbers in more complex number sentences. Help your child find the number that will make both sides of the equal sign have the same value.  
Thank you.

**Find the missing numbers. You may use the number line, ten frames, or counters to help you.**



A.  $9 + 8 = 10 + \square$       B.  $8 + 9 = 8 + 8 + \square$   
 C.  $5 + 6 = 5 + \square + 1$       D.  $7 + 5 = 7 + 3 + \square$   
 E.  $7 + 5 = 12 + \square$       F.  $9 + 5 = 10 + 5 - \square$   
 G.  $4 + 8 = \square + 2 + 8$       H.  $9 + 6 = 10 + \square$

I. Show or tell how you know H is now a true number sentence.

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### More Missing Numbers (TG) Homework Questions A–I

A. 7      B. 1  
 C. 5      D. 2  
 E. 0      F. 1  
 G. 2      H. 5

I. Answers will vary. Possible response: On one side of the equal sign I had  $9 + 6$ . On the other side I had  $10 + \square$ . Since 10 is one more than 9 the number in the box had to be one less than 6 to make both sides equal. So the number in the box is 5.

### Teacher Guide

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