

Student Activity Book

True or False (SAB p. 391)

Questions A–G

- A. true
- B. true
- C. false
- D. true
- E. true
- F. Answers will vary. Possible response: Question E is true. I know  $13 - 1$  is 12. There are double sixes on the other side. Double fives would be a ten frame. Double sixes would be a ten frame and 2 more, so 12.
- G.\*  $10 + 3 = 13 + 10$  is false. One possible response:  $10 + 3 = 3 + 10$  is true.

Find the Missing Numbers (SAB p. 393)

Questions A–K

- A. 4    B. 3
- C. 8    D. 4
- E. 2    F. 4
- G. 2    H. 9
- I. 5    J. 16
- K. Answers will vary. Possible response: I flipped the number sentence around to say  $\square - 8 = 8$ . Then I thought about addition:  $8 + 8 = 16$ , so  $16 - 8$  would have to be 8. 8 goes in the box.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### True or False

Is it true or false? Use tools to help you. Circle True or False.

A.  $13 = 6 + 7$                       True      False

B.  $5 + 5 + 3 = 3 + 5 + 5$               True      False

C.  $10 + 3 = 13 + 10$                       True      False

D.  $6 + 6 + 1 = 13$                       True      False

E.  $6 + 6 = 13 - 1$                       True      False

✓ **Check-In: Questions F-G**

F. Show or tell how you know Question E is true or false.

G. Which number sentence is false? Make it true.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Find the Missing Numbers

A.  $12 = 8 + \square$                       B.  $\square + 9 = 9 + 3$

C.  $9 + 3 = 4 + \square$                       D.  $4 + \square = 2 + 2 + 2 + 2$

E.  $5 + 5 + 2 = \square + 5 + 5$                       F.  $12 - \square = 8$

✓ **Check-In: Questions G-K**

G.  $12 = 8 + \square + 2$                       H.  $8 + \square = 8 + 8 + 1$

I.  $9 + 6 = 10 + \square$                       J.  $8 = \square - 8$

K. Show or tell how you know Question J is true.

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\* Answers and/or discussion are included in the lesson.