


Answer Key • Lesson 6: Thinking About Number Sentences

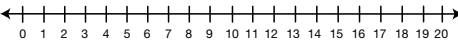
Name _____ Date _____

Missing Numbers



Dear Family Member:
On this page, students find missing numbers in number sentences. Help your child find the number that will make both sides of the equal sign have the same value.
Thank you.

Find the missing numbers. You may use the number line, ten frames, or counters to help you.



A. $2 + 7 = \square$ B. $3 + \square = 10$
 C. $11 = 3 + \square$ D. $11 = 2 + \square$
 E. $5 + \square = 15$ F. $5 + \square = 14$
 G. $16 = \square + 6$ H. $16 = \square + 10$

I. Show or tell how you solved Question D.

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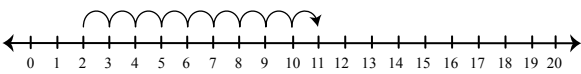
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Missing Numbers (TG) Homework Questions A–I

A. 9 B. 7
 C. 8 D. 9
 E. 10 F. 9
 G. 10 H. 6


I. Answers will vary. Possible response: I started at 2 on the number line and hopped forward 9 times until I got to 11, so I put 9 in the box.



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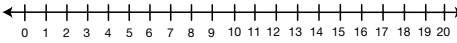
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More Missing Numbers



Dear Family Member:
On this page, students find missing numbers in more complex number sentences. Help your child find the number that will make both sides of the equal sign have the same value.
Thank you.

Find the missing numbers. You may use the number line, ten frames, or counters to help you.



A. $9 + 8 = 10 + \square$ B. $8 + 9 = 8 + 8 + \square$
 C. $5 + 6 = 5 + \square + 1$ D. $7 + 5 = 7 + 3 + \square$
 E. $7 + 5 = 12 + \square$ F. $9 + 5 = 10 + 5 - \square$
 G. $4 + 8 = \square + 2 + 8$ H. $9 + 6 = 10 + \square$

I. Show or tell how you know H is now a true number sentence.

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More Missing Numbers (TG) Homework Questions A–I

A. 7 B. 1
 C. 5 D. 2
 E. 0 F. 1
 G. 2 H. 5

I. Answers will vary. Possible response: On one side of the equal sign I had $9 + 6$. On the other side I had $10 + \square$. Since 10 is one more than 9 the number in the box had to be one less than 6 to make both sides equal. So the number in the box is 5.

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