

Student Activity Book

**Nan and Bert Problems (SAB pp. 395–397)
Questions 1–5**

Strategies will vary.

1. * 14 grapes; $9 + 5 = 14$;
 $10 + 5 = 15$ so $9 + 5$ is one less or 14.
2. 8 carrots; $15 - 7 = 8$;
I thought $7 + \square = 15$ and I know $7 + 7 = 14$
so $7 + \boxed{8} = 15$
3. \$14; $\$6 + \$4 + \$4 = \14 ;
 $6 + 4 = 10$ and $10 + 4 = 14$
4. \$8; half of \$16 is \$8
 $\$16 - \$8 = \$8$
or $\$8 + \$8 = \$16$
5. 16 crackers; $8 + 8 = 16$

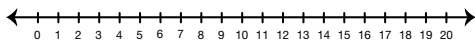
Name _____ Date _____

Nan and Bert Problems

Show or tell how to solve each problem. Write a number sentence. Use cubes, a number line, or ten frames. You may also draw a picture.

1. Nan and Bert went on a picnic at the lake. Nan ate 9 grapes and Bert ate 5. How many did they eat altogether?

Number sentence: _____



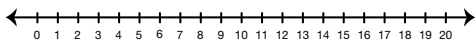
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Name _____ Date _____

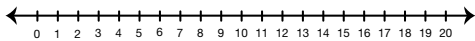
2. Grandma packed 15 baby carrots. Nan and Bert ate them all. If Nan ate 7, how many did Bert eat?

Number sentence: _____



3. Grandma's ticket to the zoo cost \$6. Nan and Bert's each cost \$4. How much did all 3 tickets cost?

Number sentence: _____

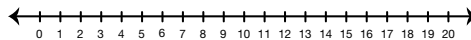


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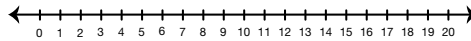
4. At the gift shop, Bert spent \$16 and Nan spent half that much. How much did Nan spend?

Number sentence: _____



5. Nan and Bert each brought a package of 8 crackers for a snack. How many crackers do they have altogether?

Number sentence: _____



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*Answers and/or discussion are included in the lesson.

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**More Nan and Bert Problems
(SAB pp. 403–407)
Questions 1–6**

Strategies will vary.

1. 14 turtles; $9 + 5 = 14$; $(9 + 1) + 4 = 14$
2. Nan; minutes; $8 + \square = 11$;
I put 8 in my head and counted up to 11. I counted 3 numbers 9, 10, 11.

Name _____ Date _____

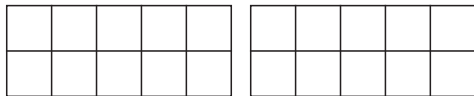
More Nan and Bert Problems

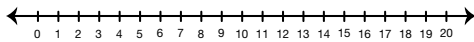
Show or tell how to solve each problem. Write a number sentence. Use cubes, a number line, or ten frames. You may also draw a picture.

✓ **Check-In: Questions 1-3**

1. At the zoo, Bert counted 9 turtles on one rock. Nan counted 5 in the water. How many turtles did they count?

Number sentence: _____





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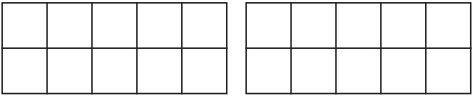
Practice Strategies for Larger Numbers
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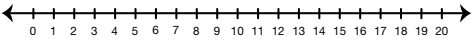
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Name _____ Date _____

2. Nan swam in the lake for 11 minutes. Bert swam for 8 minutes.
Who swam longer? _____
How much longer? _____

Number sentence: _____





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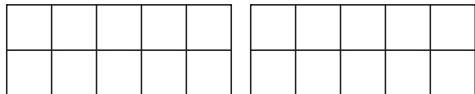
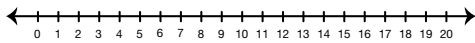
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Answer Key • Lesson 7: Practice Strategies for Larger Numbers

Name _____ Date _____

3. Nan and Bert each ate 7 nuts on the picnic. How many did they eat altogether?

Number sentence: _____

More Nan and Bert Problems
Check-In: Questions 1-3

Feedback Box	Expect-ation	Check In	Comments
Use mental math strategies and reasoning strategies to solve addition problems with sums between 10 and 20.	E5		
Use strategies that apply the properties of addition to solve addition problems.	E6		

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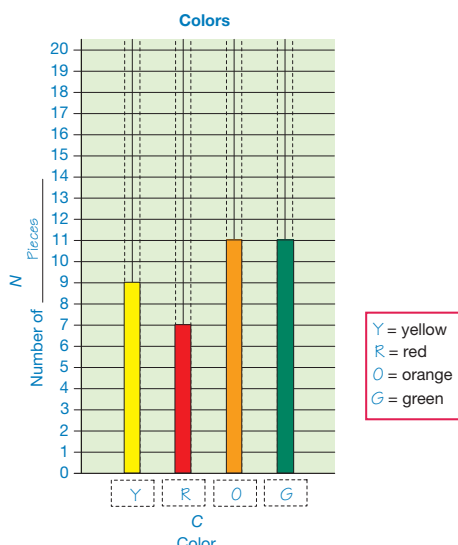
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3. 14 nuts; $7 + 7 = 14$;
I pictured two 5s and 4 left over.
 $5 + 5 = 10$ and $10 + 2 + 2 = 14$.
4. 16 pieces; $9 + 7 = 16$;
 $10 + 7 = 17$ so $9 + 7 = 16$
5. 4 pieces: $7 + \square = 11$;
I counted on. 8, 9, 10, 11.
6. 38 pieces;
 $9 + 7 + 11 + 11 = 10 + 8 + 10 + 10 = 38$

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Name _____ Date _____

Nan and Bert's Graph
Nan and Bert took a scoop of cereal. They sorted the cereal by color and counted the pieces. Then they made a graph.



Colors

Number of Pieces

Y = yellow
R = red
O = orange
G = green

Color

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Name _____ Date _____

Use Nan and Bert's Graph. Write a number sentence. Show or tell how you solve each problem.

4. They put the yellow and red pieces together. How many do they have?

Number sentence: _____

5. How many more orange pieces did they count than red?

Number sentence: _____

6. How many pieces of cereal were in Nan and Bert's scoop?

Number sentence: _____

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Teacher Guide

Sandwich Recipe (TG)

Homework

Questions 1–2


1. 40 slices of bread
8 bananas
20 tablespoons of jelly
24 tablespoons of peanut butter
2. 10 slices of bread
2 bananas
5 tablespoons of jelly
6 tablespoons of peanut butter

Name _____ Date _____

Sandwich Recipe

Homework

For One Class

20 slices of bread	10 tablespoons of jelly	
4 bananas	12 tablespoons of peanut butter	

1. Pretend you need to serve sandwiches to two classes. How many of each ingredient will you need to double the recipe?
 _____ slices of bread _____ tablespoons of jelly
 _____ bananas _____ tablespoons of peanut butter
2. Pretend you need to serve sandwiches to only half the class. How many of each ingredient will you need to make only half the recipe?
 _____ slices of bread _____ tablespoons of jelly
 _____ bananas _____ tablespoons of peanut butter

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Homework Master TG • Grade 1 • Unit 12 • Lesson 7

Teacher Guide