Student Activity Book

How Many in the Bag (SAB pp. 409–412)

Answers will vary. Sample number sentence:

$$\underline{\quad 16 \quad} - \underline{\quad 7 \quad} = \underline{\quad 9 \quad}$$
in the bag — taken out — left in the bag

1. Answer and solution strategies will vary. Sample:

$$\underline{\quad 13 \quad} - \underline{\quad 3 \quad} = \underline{\quad 10 \quad}$$
in the bag — taken out — left in the bag

2. Answer and solution strategies will vary. Sample:

$$\underline{\quad 16 \quad} - \underline{\quad 8 \quad} = \underline{\quad 8 \quad}$$
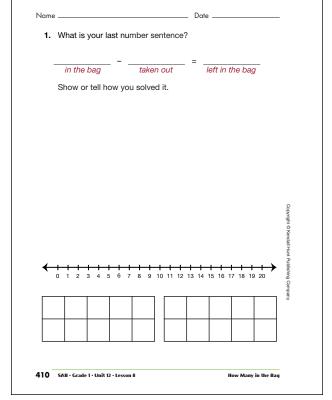in the bag — taken out — left in the bag

I used the fact family.

$8 + 8 = 16$

$16 - 8 = 8$

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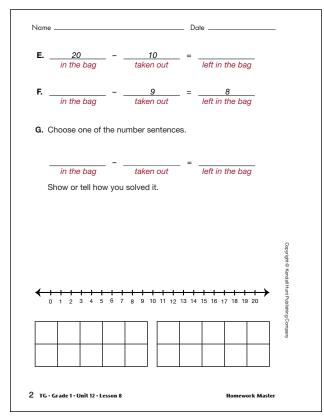*Student Activity Book* - Page 410

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Teacher Guide

It Is in the Bag (TG pp. 1–2)
Homework
Questions A–G

- **A.** $12 - \mathbf{4} = 8$
- **B.** $14 - 12 = \mathbf{2}$
- **C.** $\mathbf{16} - 6 = 10$
- **D.** $15 - \mathbf{2} = 13$
- **E.** $20 - 10 = \mathbf{10}$
- **F.** $\mathbf{17} - 9 = 8$
- **G.** Answers will vary. Sample number sentence and solution: $20 - 10 = 10$; I thought about 2 ten frames making 20. I took one ten frame away and had one ten frame left.