

Student Activity Book

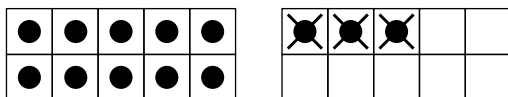
How Many in the Bag (SAB pp. 409–412)

Answers will vary. Sample number sentence:

$$\frac{16}{\text{in the bag}} - \frac{7}{\text{taken out}} = \frac{9}{\text{left in the bag}}$$

1. Answer and solution strategies will vary. Sample:

$$\frac{13}{\text{in the bag}} - \frac{3}{\text{taken out}} = \frac{10}{\text{left in the bag}}$$



2. Answer and solution strategies will vary. Sample:

$$\frac{16}{\text{in the bag}} - \frac{8}{\text{taken out}} = \frac{8}{\text{left in the bag}}$$

I used the fact family.

$$8 + 8 = 16$$

$$16 - 8 = 8$$

Name _____ Date _____

How Many in the Bag

_____ - _____ = _____
in the bag *taken out* *left in the bag*

_____ - _____ = _____
in the bag *taken out* *left in the bag*

_____ - _____ = _____
in the bag *taken out* *left in the bag*

_____ - _____ = _____
in the bag *taken out* *left in the bag*

_____ - _____ = _____
in the bag *taken out* *left in the bag*

_____ - _____ = _____
in the bag *taken out* *left in the bag*

Copyright © Kendall Hunt Publishing Company

How Many in the Bag SAB • Grade 1 • Unit 12 • Lesson 8 409

Student Activity Book - Page 409

Name _____ Date _____

1. What is your last number sentence?

_____ - _____ = _____
in the bag *taken out* *left in the bag*

Show or tell how you solved it.

Copyright © Kendall Hunt Publishing Company

410 SAB • Grade 1 • Unit 12 • Lesson 8 How Many in the Bag

Student Activity Book - Page 410

Name _____ Date _____

✓ **Check-In: Question 2**

2. What is your last number sentence?

_____ - _____ = _____
in the bag *taken out* *left in the bag*

Show or tell how you solved it.


Solve it another way.

Copyright © Kendall Hunt Publishing Company

412 SAB • Grade 1 • Unit 12 • Lesson 8 How Many in the Bag


Student Activity Book - Page 412

Name _____ Date _____

It Is in the Bag


Dear Family Member:

Your child played a game called How Many in the Bag to practice using strategies to solve subtraction problems with larger numbers. Help your child find the missing number in each number sentence. They can use any strategies or tools they like. For example, to solve $14 - 8$, they may think about the related facts in a fact family: $8 + 6 = 14$, so $14 - 8 = 6$. They may use drawings, number lines, ten frames, and counters.



Thank you.

Find the missing numbers.

A. $\frac{12}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{8}{\text{left in the bag}}$

B. $\frac{14}{\text{in the bag}} - \frac{12}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

C. $\frac{\text{in the bag}}{\text{in the bag}} - \frac{6}{\text{taken out}} = \frac{10}{\text{left in the bag}}$

D. $\frac{15}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{13}{\text{left in the bag}}$

Copyright © Kendall Hunt Publishing Company

Homework Master TG • Grade 1 • Unit 12 • Lesson 8 |

Teacher Guide - Page 1

Name _____ Date _____

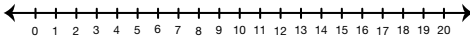
E. $\frac{20}{\text{in the bag}} - \frac{10}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

F. $\frac{\text{in the bag}}{\text{in the bag}} - \frac{9}{\text{taken out}} = \frac{8}{\text{left in the bag}}$

G. Choose one of the number sentences.

$\frac{\text{in the bag}}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

Show or tell how you solved it.



Copyright © Kendall Hunt Publishing Company

2 TG • Grade 1 • Unit 12 • Lesson 8 Homework Master

Teacher Guide - Page 2

Teacher Guide

It Is in the Bag (TG pp. 1–2)

Homework

Questions A–G

- A. $12 - 4 = 8$
- B. $14 - 12 = 2$
- C. $16 - 6 = 10$
- D. $15 - 2 = 13$
- E. $20 - 10 = 10$
- F. $17 - 9 = 8$
- G. Answers will vary. Sample number sentence and solution: $20 - 10 = 10$; I thought about 2 ten frames making 20. I took one ten frame away and had one ten frame left.