



Name \_\_\_\_\_ Date \_\_\_\_\_

**It Is in the Bag**  


Dear Family Member:

Your child played a game called How Many in the Bag to practice using strategies to solve subtraction problems with larger numbers. Help your child find the missing number in each number sentence. They can use any strategies or tools they like. For example, to solve  $14 - 8$ , they may think about the related facts in a fact family:  $8 + 6 = 14$ , so  $14 - 8 = 6$ . They may use drawings, number lines, ten frames, and counters.



Thank you.

**Find the missing numbers.**

A.  $\frac{12}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{8}{\text{left in the bag}}$

B.  $\frac{14}{\text{in the bag}} - \frac{12}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

C.  $\frac{\text{in the bag}}{\text{in the bag}} - \frac{6}{\text{taken out}} = \frac{10}{\text{left in the bag}}$

D.  $\frac{15}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{13}{\text{left in the bag}}$

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Name \_\_\_\_\_ Date \_\_\_\_\_

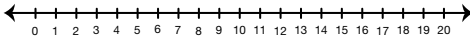
E.  $\frac{20}{\text{in the bag}} - \frac{10}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

F.  $\frac{\text{in the bag}}{\text{in the bag}} - \frac{9}{\text{taken out}} = \frac{8}{\text{left in the bag}}$

G. Choose one of the number sentences.

$\frac{\text{in the bag}}{\text{in the bag}} - \frac{\text{taken out}}{\text{taken out}} = \frac{\text{left in the bag}}{\text{left in the bag}}$

Show or tell how you solved it.





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**Homework**

**Questions A–G**

- A.  $12 - 4 = 8$
- B.  $14 - 12 = 2$
- C.  $16 - 6 = 10$
- D.  $15 - 2 = 13$
- E.  $20 - 10 = 10$
- F.  $17 - 9 = 8$
- G. Answers will vary. Sample number sentence and solution:  $20 - 10 = 10$ ; I thought about 2 ten frames making 20. I took one ten frame away and had one ten frame left.