Student Activity Book

Compare Two Groups (SAB pp. 413–414)
Questions 1–6

1.* Number sentence: 12 − 8 = 4 or 8 + 4 = 12
Strategy: (Responses will vary. Possible strategy: I used counting up. I started at 8 and counted up to 12.)

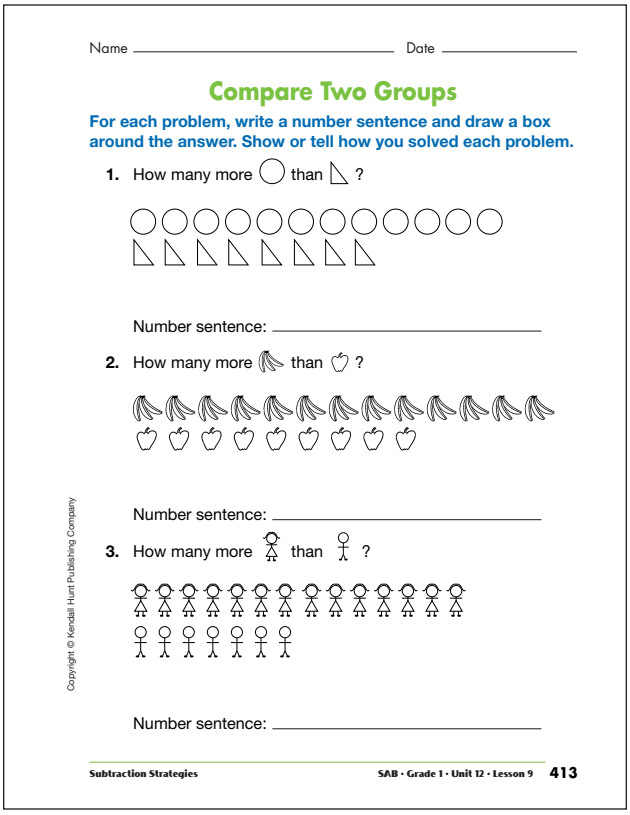
2. Number sentence: 13 − 9 = 4 or 9 + 4 = 13
Strategy: (Responses will vary. Possible strategy: I drew a picture. I drew 13 circles and crossed out 9 and the answer is 4.)

3. Number sentence: 14 − 7 = 7 or 7 + 7 = 14
Strategy: (Responses will vary. Possible strategy: I used doubles. I know that 7 + 7 = 14, so 14 − 7 = 7.)

4. Number sentence: 16 − 7 = 9 or 7 + 9 = 16
Strategy: (Responses will vary. Possible strategy: I used the strategy using 10. I know that 7 + 10 = 17, and 16 is one less, so 7 + 9 = 16.)

5. Number sentence: 11 − 3 = 8 or 3 + 8 = 11
Strategy: (Responses will vary. Possible strategy: I counted back. I started at 11 on the number line and went back 3. My answer is 8.)

6. Number sentence: 15 − 7 = 8 or 7 + 8 = 15
Strategy: (Responses will vary. Possible strategy: I used doubles. I know that 7 + 7 = 14, so 7 + 8 = 15.)


Name _____ Date _____

Compare Two Groups

For each problem, write a number sentence and draw a box around the answer. Show or tell how you solved each problem.

1. How many more ◯ than ◺ ?

Number sentence: _____

2. How many more 🍌 than 🍎 ?

Number sentence: _____

3. How many more 🧍 than 🧍 ?

Number sentence: _____

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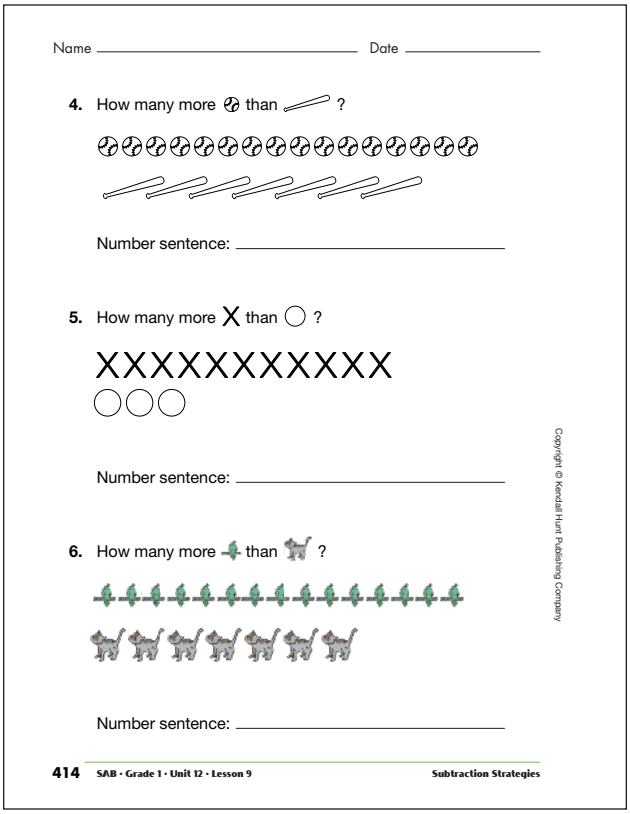
Name _____ Date _____

4. How many more ⚽ than 🏏 ?

Number sentence: _____

5. How many more X than ◯ ?

XXXXXXXXXX

◯◯◯

Number sentence: _____

6. How many more 🌲 than 🐐 ?

Number sentence: _____

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*Answers and/or discussion are included in the lesson.

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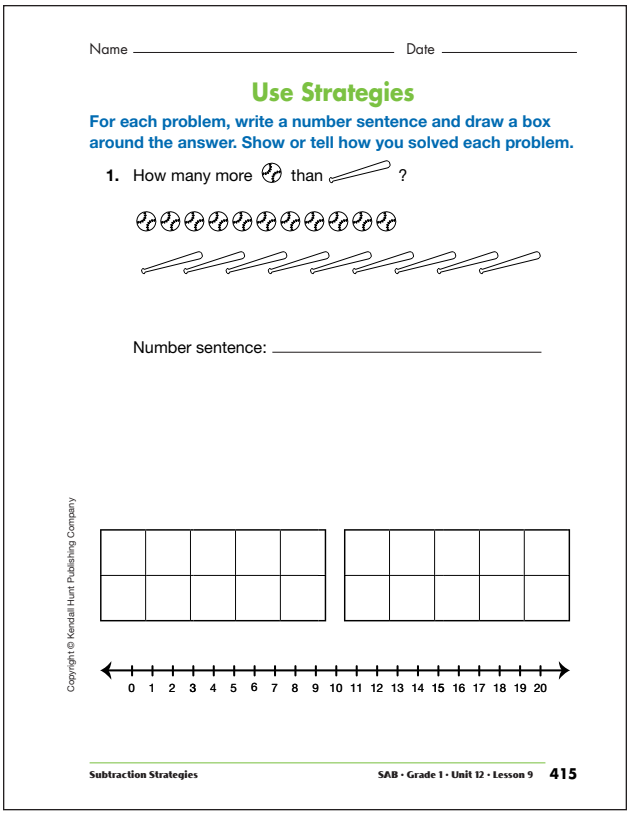

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Use Strategies

For each problem, write a number sentence and draw a box around the answer. Show or tell how you solved each problem.

1. How many more than ?

Number sentence: _____

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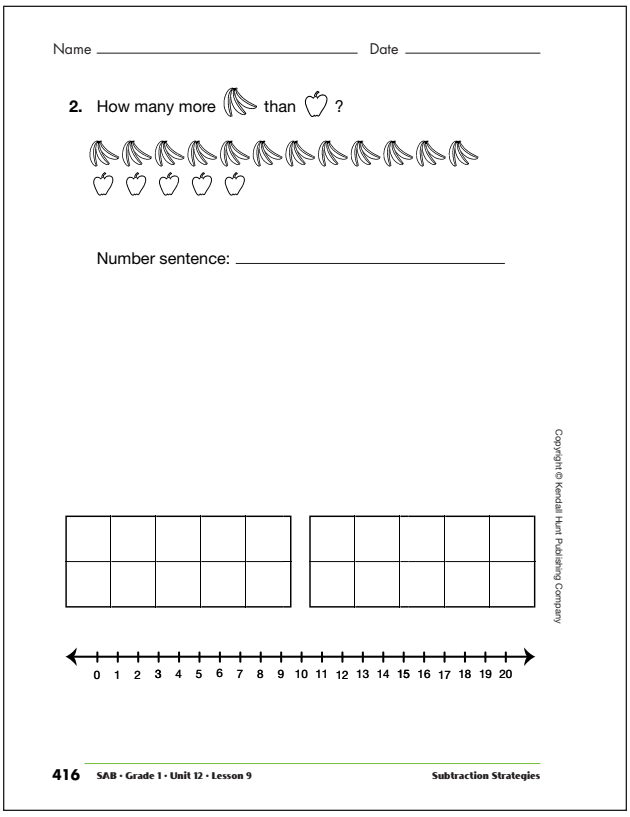
Use Strategies (SAB pp. 415–417)
Questions 1–3

1. Number sentence: $11 - 9 = \boxed{2}$ or $9 + \boxed{2} = 11$
   Strategy: (Responses will vary. Possible strategy: I know that $9 + 2 = 11$, so $11 - 9 = 2$.)
2. Number sentence: $12 - 5 = \boxed{7}$ or $5 + \boxed{7} = 12$
   Strategy: (Responses will vary. Possible strategy: I used the number line. I started at 5 and went up to 12. My answer is 7.)
3. Number sentence: $13 - 5 = \boxed{8}$ or $5 + \boxed{8} = 13$
   Strategy: (Responses will vary. Possible strategy: I used connecting cubes. I made a train of 13 and a train of 5. There were 8 more in the train of 13.)



Name _____ Date _____

2. How many more than ?

Number sentence: _____

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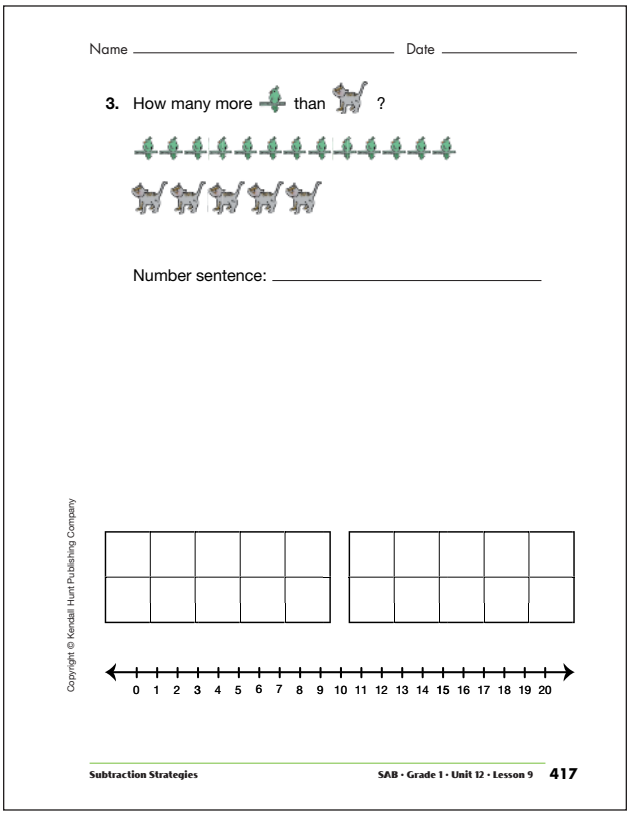

Name _____ Date _____

3. How many more than ?

Number sentence: _____

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