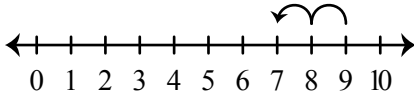


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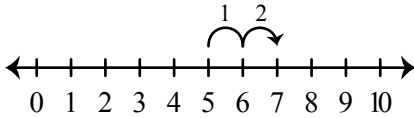
Counting Strategies (SAB p. 423)

Questions A–H

- A. 3
- B. 2
- C. 1
- D. 4
- E. 2
- F. 7
- G. Response will vary based on the strategy and problem selected. Possible response: $9 - 7$.



- H. Responses will vary based on the strategy and problem selected. Possible response: $7 - 5 = 2$.



Name _____ Date _____

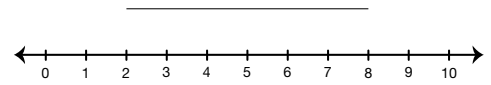
Counting Strategies

Solve each using a counting strategy.

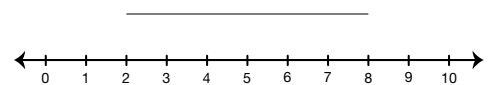
- A. $4 - 1 = \square$
- B. $3 - 1 = \square$
- C. $4 - 3 = \square$
- D. $6 - 2 = \square$
- E. $7 - 5 = \square$
- F. $9 - 2 = \square$

✓ Check-In: Questions G–H

- G. Show how to solve a problem by counting back.



- H. Show how to solve a problem by counting up.



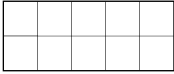
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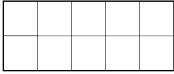
Use Other Facts: Small Numbers

Look at each pair of facts. Show or tell how you can use one fact to solve another. Use cubes, number lines, or ten frames. Use the *Subtraction Strategies Menu*.

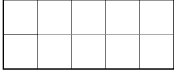
A. $4 - 4$ $4 - 3$



B. $9 - 5$ $10 - 5$



C. $8 - 3$ $8 - 4$



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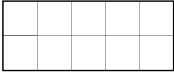
**Use Other Facts: Small Numbers
(SAB pp. 425–426)
Questions A–G**

Possible responses:

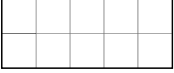
- A. $4 - 4 = 0$ so $4 - 3$ is one more or 1.
- B. $10 - 5 = 5$ so $9 - 5$ is one less or 4.
- C. $8 - 4 = 4$ so $8 - 3$ is one more or 5.
- D. $10 - 6 = 4$ so $9 - 6$ is one less or 3.
- E. $6 - 3 = 3$ so $6 - 2$ is one more or 4.
- F. $10 - 5 = 5$ so $8 - 5$ is two less or 3.
- G. $6 + 4 = 10$ so $10 - 4 = 6$.

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D. $9 - 6$ $10 - 6$

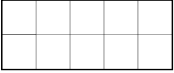


E. $6 - 3$ $6 - 2$

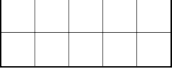


✓ Check-In: Questions F-G

F. $8 - 5$ $10 - 5$



G. $10 - 4$ $4 + 6$



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Use Other Facts: Larger Numbers
(SAB pp. 427–428)
Questions A–E

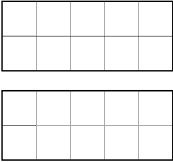
Possible responses:

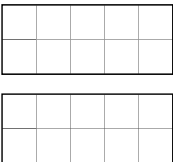
- A. $16 - 6 = 10$ so $16 - 7$ is one less or 9.
- B. $14 - 7 = 7$ so $14 - 9$ is two less or 5.
- C. $13 - 10 = 3$ so $13 - 9$ is one more 4.
- D. $20 - 5 = 15$ so $19 - 5$ is one less or 14.
- E. $12 - 6 = 6$ so $13 - 6$ is one more or 7.

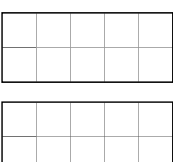
Name _____ Date _____

Use Other Facts: Larger Numbers

Look at each pair of facts. Show or tell how you can use one fact to solve another. Use cubes, number lines, or ten frames. Use the *Subtraction Strategies Menu*.

A. $16 - 6$ $16 - 7$ 

B. $14 - 7$ $14 - 9$ 

C. $13 - 10$ $13 - 9$ 

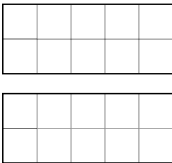
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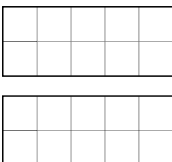
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Name _____ Date _____

✓ **Check-In: Questions D-E**

D. $19 - 5$ $20 - 5$ 

E. $12 - 6$ $13 - 6$ 

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