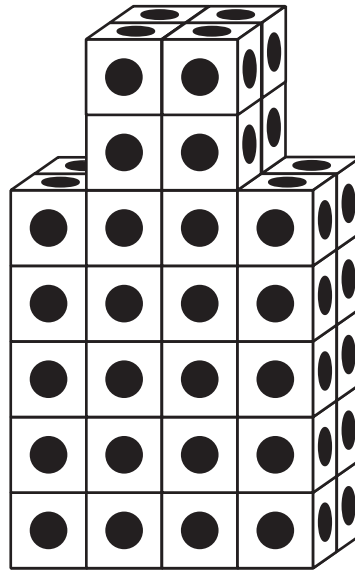


TIMS Radio Tower

Build a cube model of the TIMS Radio Tower. Use your model and the drawing to answer the questions. Include units.



TIMS Radio Tower

1. How many floors are in the TIMS Radio Tower?

2. What is the volume? _____

3. Show or tell how you found the volume.

4. Write a number sentence to show how you found the volume.

Name _____ Date _____

TIMS Radio Tower Feedback Box	Expectation	Check In	Comments
Solve problems involving volume using repeated addition and skip counting. [Q# 2–4]	E1		
Represent the volume of an object using symbols, connecting cubes, and number sentences. [Q# 2–4]	E2		
Measure and estimate volume by building models and counting cubic units. [Q# 2–3]	E3		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 3–4]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 1–3]				