

Name _____ Date _____

TIMS Radio Tower Feedback Box	Expectation	Check In	Comments
Solve problems involving volume using repeated addition and skip counting. [Q# 2–4]	E1		
Represent the volume of an object using symbols, connecting cubes, and number sentences. [Q# 2–4]	E2		
Measure and estimate volume by building models and counting cubic units. [Q# 2–3]	E3		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 3–4]				
MPE6. Use labels. I use labels to show what numbers mean. [Q# 1–3]				