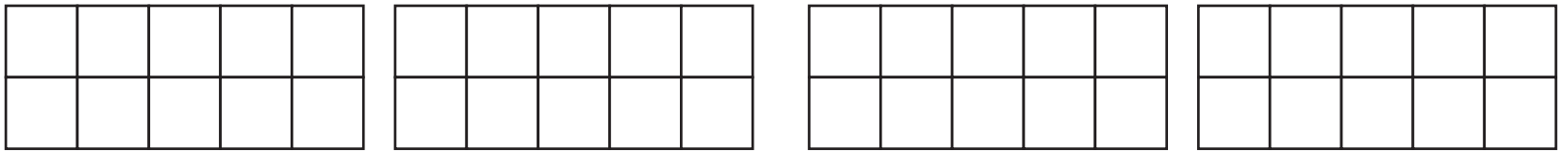
Name _____ Date _____

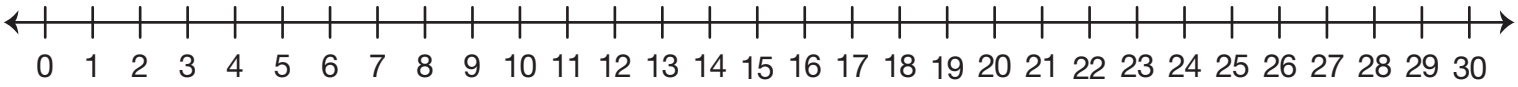
Check-In: Questions 3–4

3. Jack and Tess counted their pennies. Jack had 30 and Tess had 8. How many pennies did they have in all?

The answer will be between 1 and 10 11 and 20 21 and 30 31 and 40

Number sentence _____



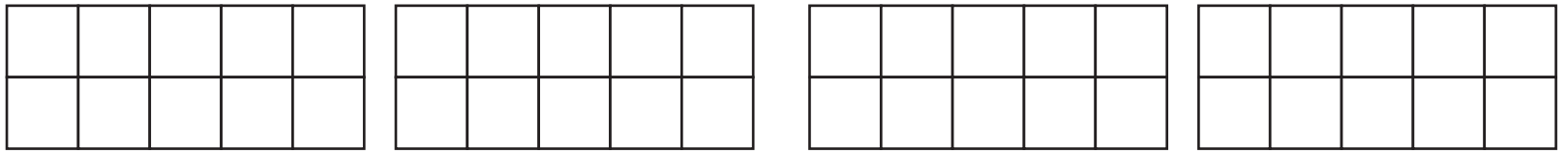


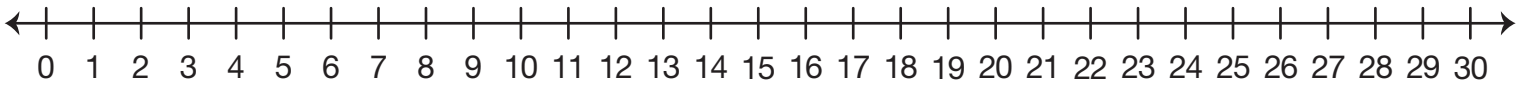
Name _____ Date _____

4. The shepherd had 24 sheep. Tess fed 9 sheep. Jack fed the rest. How many sheep did Jack feed?

The answer will be between 1 and 10 11 and 20 21 and 30 31 and 40

Number sentence _____





Name _____ Date _____

Solve Problems with Larger Numbers Check-In: Questions 3–4 Feedback Box	Expectation	Check In	Comments
Represent addition problems using counters, number lines, ten frames, or number sentences. [Q# 3–4]	E1		
Using mental math strategies to solve addition and subtraction problems with larger numbers (e.g., 2 digit + 1 digit). [Q# 3–4]	E4		
Estimate sums and differences using ten as a benchmark. [Q# 3–4]	E5		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				