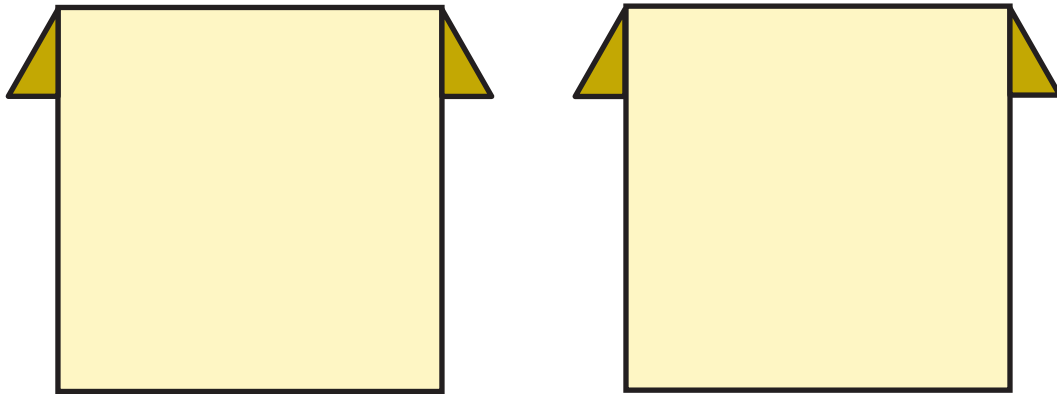
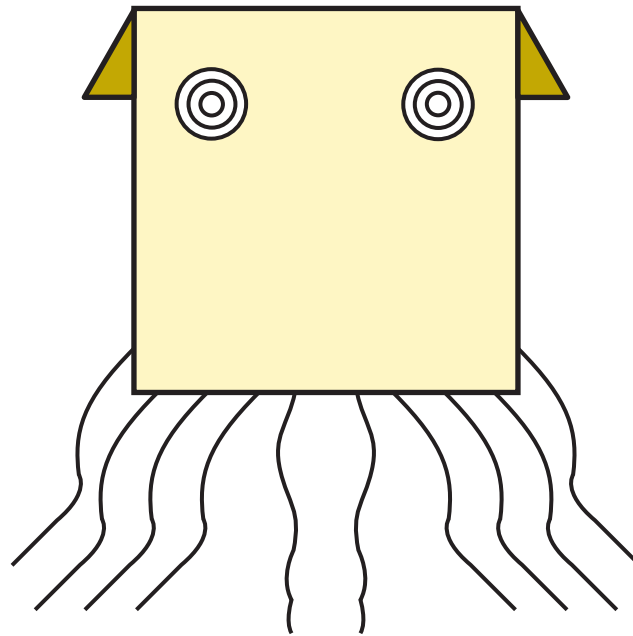


Squid Squares

These are squid squares. Study the first one. Then make the other two look just like it.



Name _____ Date _____

Show or tell how you solve each problem.

1. How many circles did you draw to make eyes for **one** squid?

2. How many circles did you draw to make eyes for **two** squid?

3. How many arms did you draw for **two** squid? What number could you count by to help you?

4. If you saw **ten** eyes glowing deep in the sea, how many squid would there be?

Name _____ Date _____

**Squid Squares
Feedback Box**

	Expectation	Check In	Comments
Represent repeated addition and repeated subtraction using counters and drawings. [Q# 1–4]	E2		
Solve repeated addition and repeated subtraction problems using drawings and invented strategies. [Q# 1–4].	E3		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p>MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.</p>				
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				