Name _____ Date _____

Squid Squares Feedback Box	Expectation	Check In	Comments
Represent repeated addition and repeated subtraction using counters and drawings. [Q# 1–4]	E2		
Solve repeated addition and repeated subtraction problems using drawings and invented strategies. [Q# 1–4].	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. Il read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				