Pet Problems

Solve the problems. Explain your thinking with words, a picture, or number sentences. You may use cubes, a number line, or a *100 Chart*.

Use labels.

1. Imagine that you keep six birds in one cage. How many wings are in the cage?

2. Imagine you have 15 turtles. There are 3 rocks in your tank. The same number of turtles sits on each rock. How many turtles need to share each rock?

3. Tess and Jack visited a farm. Tess counted 20 rabbits. If she put 4 rabbits in each cage, how many cages would she need?

4. Jack has 2 fish bowls. Each bowl has 4 fish. How many fish does he have?

Pet Problems Feedback Box	Expectation	Check In	Comments
Represent repeated addition and repeated subtraction using counters and drawing. [Q# 1–4]	E2		
Solve repeated addition and repeated subtraction problems using drawings and invented strategies. [Q# 1–4]	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				