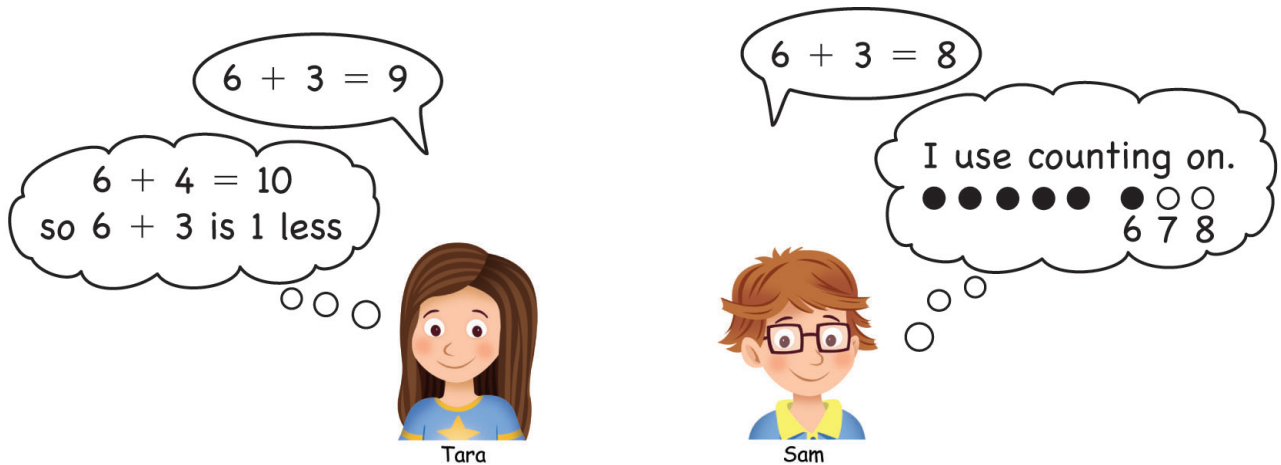


# Unit 14: Home Practice

## Part 1 Addition Flash Cards: Group C

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

## Part 2 Addition Facts Strategies



Do you agree with Tara or Sam? Explain.

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**Part 3 Find the Missing Number**

Use ten frames, the number line, counters, or your own strategy.

A.  $4 + 6 = \square + 3$

B.  $\square + 3 = 7 + 2$

C.  $3 + \square = 9 + 2$

D.  $5 + 6 = 7 + \square$

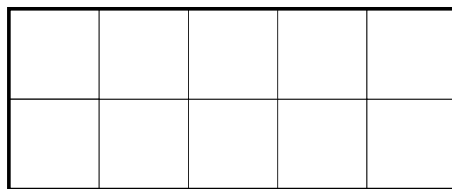
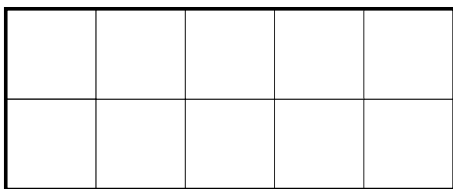
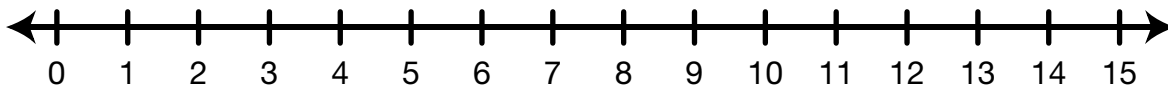
E.  $2 + \square = 5 + 5$

F.  $\square + 6 = 8 + 1$

G.  $\square + 5 = 1 + 9$

H.  $3 + 7 = \square + 8$

I. Show or tell how you know H is true.



**Part 4 Use the 100 Chart**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**A.**  $22 + 10 = \square$

**B.**  $37 + 30 = \square$

**C.**  $25 + 25 = \square$

**D.**  $19 + 30 = \square$

**E.**  $18 + 20 = \square$

**F.**  $29 + 50 = \square$

**G.**  $31 + 40 = \square$

**H.**  $36 + 40 = \square$

**I.** Explain how you used the 100 Chart to solve G.

**Part 5 Finish the Pattern**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A.** 3, 6, 9, \_\_\_\_\_, 15, \_\_\_\_\_, \_\_\_\_\_
- B.** 16, 14, 12, \_\_\_\_\_, \_\_\_\_\_, 6, 4
- C.** 40, 35, \_\_\_\_\_, 25, 20, \_\_\_\_\_, \_\_\_\_\_
- D.** 60, 70, 80, \_\_\_\_\_, \_\_\_\_\_
- E.** 4, 8, 12, \_\_\_\_\_, \_\_\_\_\_
- F.** 13, 14, 23, 24, 33, \_\_\_\_\_, 43, \_\_\_\_\_
- G.** 6, 16, \_\_\_\_\_, \_\_\_\_\_, 46, 56, \_\_\_\_\_

**Part 6 Find the Total Value**

Find the total amount of money for each problem. Use labels to show what your numbers mean.

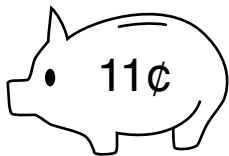
1.



\_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

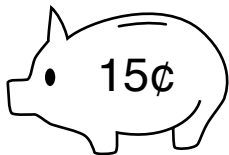
2.



\_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

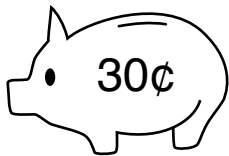
3.



\_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

4.



\_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

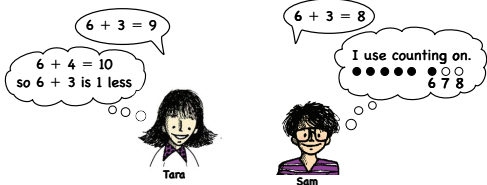
Name \_\_\_\_\_ Date \_\_\_\_\_

## Unit 14: Home Practice

### Part 1 Addition Flash Cards: Group C

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

### Part 2 Addition Facts Strategies



Do you agree with Tara or Sam? Explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### Part 2. Addition Facts Strategies (TG p. 1)

Tara is correct. Possible response: I agree with Tara because when you count on 3 from 6 you get 9. Sam strated counting with 6 and only got to 8.

### Part 3. Find the Missing Number (TG p. 2) Questions A–I

- A. 7      B. 6      C. 8      D. 4  
E. 8      F. 3      G. 5      H. 2

I. Answer will vary. Possible answer: 8 is one more than 7 so you add one less to make the number sentence equal.

### Part 4. Use the 100 Chart (TG p. 3) Questions A–I

- A. 32      B. 67      C. 45      D. 49  
E. 38      F. 79      G. 71      H. 76

I. Strategies may vary. Possible strategy: Start at 31 and skip count by 10, moving down one row, four times to add 40. The number you land on is the answer.

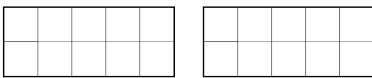
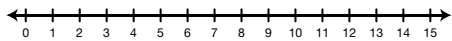
Name \_\_\_\_\_ Date \_\_\_\_\_

### Part 3 Find the Missing Number

Use ten frames, the number line, counters, or your own strategy.

- A.  $4 + 6 = \square + 3$       B.  $\square + 3 = 7 + 2$   
C.  $3 + \square = 9 + 2$       D.  $5 + 6 = 7 + \square$   
E.  $2 + \square = 5 + 5$       F.  $\square + 6 = 8 + 1$   
G.  $\square + 5 = 1 + 9$       H.  $3 + 7 = \square + 8$

I. Show or tell how you know H is true.



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Name \_\_\_\_\_ Date \_\_\_\_\_

### Part 4 Use the 100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A.  $22 + 10 = \square$       B.  $37 + 30 = \square$   
C.  $25 + 25 = \square$       D.  $19 + 30 = \square$   
E.  $18 + 20 = \square$       F.  $29 + 50 = \square$   
G.  $31 + 40 = \square$       H.  $36 + 40 = \square$

I. Explain how you used the 100 Chart to solve G.

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**Part 5. Finish the Pattern (TG p. 4)**  
**Questions A–G**

- A. 3, 6, 9, 12, 15, 18, 21
- B. 16, 14, 12, 10, 8, 6, 4
- C. 40, 35, 30, 25, 20, 15, 10
- D. 60, 70, 80, 90, 100
- E. 4, 8, 12, 16, 20
- F. 13, 14, 23, 24, 33, 34, 43, 44
- G. 6, 16, 26, 36, 46, 56, 66

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 5 Finish the Pattern**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A. 3, 6, 9, \_\_\_\_\_, 15, \_\_\_\_\_, \_\_\_\_\_
- B. 16, 14, 12, \_\_\_\_\_, \_\_\_\_\_, 6, 4
- C. 40, 35, \_\_\_\_\_, 25, 20, \_\_\_\_\_, \_\_\_\_\_
- D. 60, 70, 80, \_\_\_\_\_, \_\_\_\_\_
- E. 4, 8, 12, \_\_\_\_\_, \_\_\_\_\_
- F. 13, 14, 23, 24, 33, \_\_\_\_\_, 43, \_\_\_\_\_
- G. 6, 16, \_\_\_\_\_, \_\_\_\_\_, 46, 56, \_\_\_\_\_

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**Part 6. Find the Total Value (TG p. 5)**  
**Questions 1–4**

- 1. 54¢;  $24¢ + 30¢ = 54¢$
- 2. 31¢;  $11¢ + 20¢ = 31¢$
- 3. 25¢;  $15¢ + 10¢ = 25¢$
- 4. 60¢;  $30¢ + 30¢ = 60¢$

Name \_\_\_\_\_ Date \_\_\_\_\_

**Part 6 Find the Total Value**

Find the total amount of money for each problem. Use labels to show what your numbers mean.

1.  \_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

2.  \_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

3.  \_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

4.  \_\_\_\_\_ ¢

Number sentence \_\_\_\_\_

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