


Student Activity Book

Pets Lab (SAB pp. 451–453)

*See Figure 2 in the lesson for a sample graph and data table.

Name _____ Date _____

Pets Lab




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Name _____ Date _____



Pets Data Table


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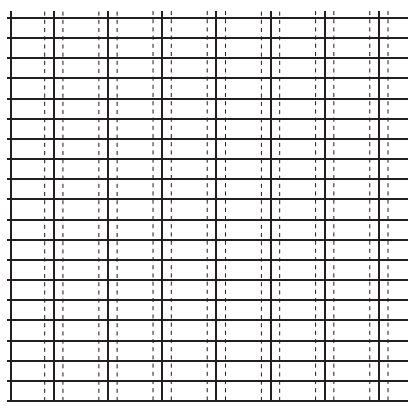
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Name _____ Date _____



Pets Bar Graph



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*Answers and/or discussion are included in the lesson.

Name _____ Date _____

Room 222's Pets Graph

Pets

Type of Pet	Number of Students
dog	12
cat	6
fish	7
turtle	2
bird	4
other	2
none	4

1. What is the most common pet? _____

2. What is the least common pet? _____

3. A. How many students have cats? _____

B. Which pet is owned by double that number?

4. A. How many students have turtles, birds, and fish altogether?

B. Are there more students with dogs than turtles, birds, and fish altogether? _____

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**Room 222's Pets Graph (SAB pp. 455–456)
Questions 1–7**

1. dog
2. turtle and other
3. A. 6
B. dog
4. A. 13 students
B. no
5. 5 more students (Possible response: I started at the top of the turtle bar (on the graph) and counted up to the top of the fish bar.)
6. 8 more students (Possible response: I looked at my number line to find out how many you have to go to get from 4 to 12.)
7. Stories will vary. (Possible response: Most kids have dogs. Only two have turtles or other pets.)

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Name _____ Date _____

5. How many more students have fish than turtles? _____
Show or tell how you know.

6. How many more students have dogs than birds? _____
Show or tell how you know.

7. Tell a story you see in the graph.

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Teacher Guide

Collect Data at Home (TG pp. 1–2) Homework Questions 1–3

Data and number problems will vary. (Possible response: How many doors and windows are there altogether in the bedroom? $1 + 2 = 3$. I counted on. I started with 2 and counted on 1 more and that makes 3.)

Name _____ Date _____

Collect Data at Home



Dear Family Member:

In class we are collecting information about pets. We are using the information to create number problems. In this homework assignment, we ask your child to count the number of doors, windows, and lamps or lights in three different rooms in your household. Your child will write number problems using the data.

Here is the first row of a sample chart.

Room	Doors	Windows	Lamps/Lights
Living Room	3	2	4

Sample number problem: How many more doors are there than windows in the living room?

Thank you.

Room	Doors	Windows	Lamps/Lights

Homework Master TG • Grade 1 • Unit 14 • Lesson 2

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Write three questions that use your data. Show or tell how you solve each problem.

1. _____

2. _____

3. _____

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