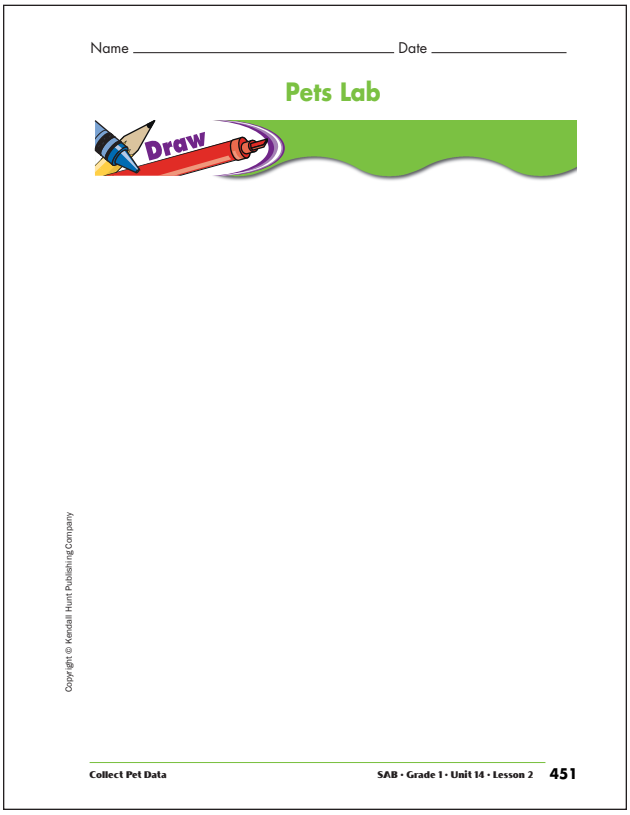
Student Activity Book

Pets Lab (SAB pp. 451–453)

*See Figure 2 in the lesson for a sample graph and data table.



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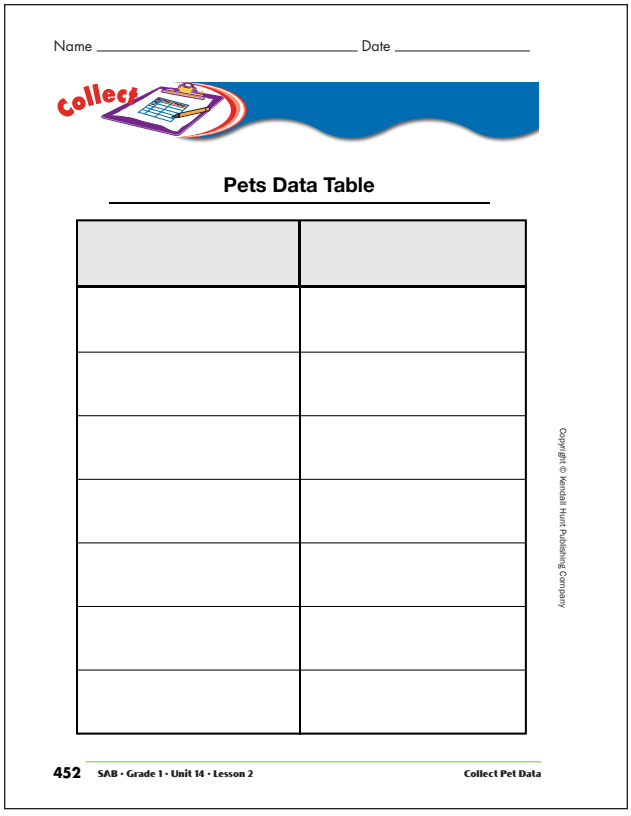

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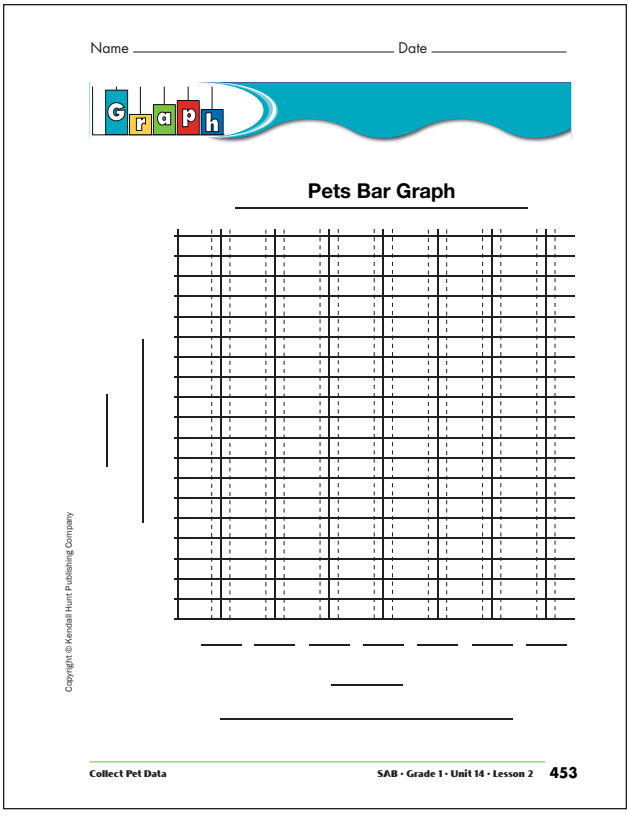

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*Answers and/or discussion are included in the lesson.

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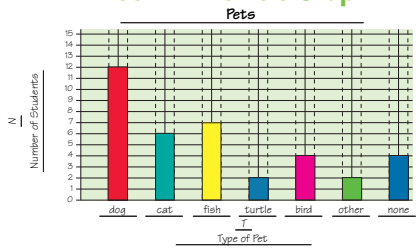
Name _____ Date _____

Room 222's Pets Graph



1. What is the most common pet? _____
2. What is the least common pet? _____
3. **A.** How many students have cats? _____

   B. Which pet is owned by double that number?

   _____
4. **A.** How many students have turtles, birds, and fish altogether?

   _____

   B. Are there more students with dogs than turtles, birds, and fish altogether? _____

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Name _____ Date _____

5. How many more students have fish than turtles? _____

   Show or tell how you know.

6. How many more students have dogs than birds? _____

   Show or tell how you know.

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7. Tell a story you see in the graph.

   _____

   _____

   _____

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Room 222's Pets Graph (SAB pp. 455–456) Questions 1–7

1. dog
2. turtle and other
3. **A.** 6

   B. dog
4. **A.** 13 students

   B. no
5. 5 more students (Possible response: I started at the top of the turtle bar (on the graph) and counted up to the top of the fish bar.)
6. 8 more students (Possible response: I looked at my number line to find out how many you have to go to get from 4 to 12.)
7. Stories will vary. (Possible response: Most kids have dogs. Only two have turtles or other pets.)

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