

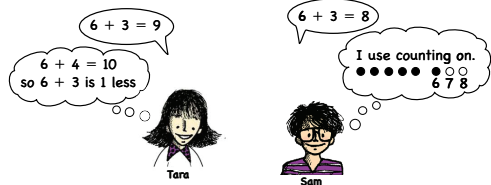
Name _____ Date _____

Unit 14: Home Practice

Part 1 Addition Flash Cards: Group C

Take home your Addition Flash Cards: Group C with sums to ten. Ask a family member to choose one flash card at a time for you to solve. Sort the flash cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Clip the cards in the Facts I Know Quickly pile together and place them back into the envelope. Practice the facts in the last two piles again.

Part 2 Addition Facts Strategies



Do you agree with Tara or Sam? Explain.

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Part 2. Addition Facts Strategies (TG p. 1)

Tara is correct. Possible response: I agree with Tara because when you count on 3 from 6 you get 9. Sam strated counting with 6 and only got to 8.

Part 3. Find the Missing Number (TG p. 2) Questions A–I

- A. 7 B. 6 C. 8 D. 4
E. 8 F. 3 G. 5 H. 2

I. Answer will vary. Possible answer: 8 is one more than 7 so you add one less to make the number sentence equal.

Part 4. Use the 100 Chart (TG p. 3) Questions A–I

- A. 32 B. 67 C. 45 D. 49
E. 38 F. 79 G. 71 H. 76

I. Strategies may vary. Possible strategy: Start at 31 and skip count by 10, moving down one row, four times to add 40. The number you land on is the answer.

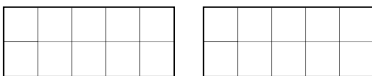
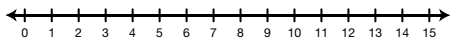
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Part 3 Find the Missing Number

Use ten frames, the number line, counters, or your own strategy.

- A. $4 + 6 = \square + 3$ B. $\square + 3 = 7 + 2$
C. $3 + \square = 9 + 2$ D. $5 + 6 = 7 + \square$
E. $2 + \square = 5 + 5$ F. $\square + 6 = 8 + 1$
G. $\square + 5 = 1 + 9$ H. $3 + 7 = \square + 8$

I. Show or tell how you know H is true.



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Part 4 Use the 100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- A. $22 + 10 = \square$ B. $37 + 30 = \square$
C. $25 + 25 = \square$ D. $19 + 30 = \square$
E. $18 + 20 = \square$ F. $29 + 50 = \square$
G. $31 + 40 = \square$ H. $36 + 40 = \square$

I. Explain how you used the 100 Chart to solve G.

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