

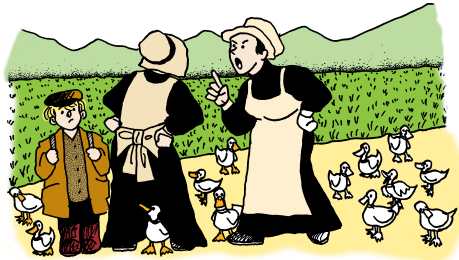
Student Activity Book

Name _____ Date _____

Ducks in Boots

Jack came upon two women arguing over ducks. One woman said, "We have 13 ducks and I say they need boots. Look! It is starting to rain."

The other woman said, "We can't put boots on these ducks. We don't know how many boots we need! What a hard problem!" Jack smiled and decided he would help.



Draw a picture and show your work on the other side of this page.

They need _____ boots.

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Ducks in Boots (SAB p. 475)

* 26 boots. Responses will vary. Possible response: Student draws a picture of 13 ducks with 2 boots each. $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 26$

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Name _____ Date _____

Mouse Ears

Complete the data table.

Number of Ears on Math Mice

Number of Mice	Number of Ears	Number Sentence
1	2	$2 = 2$
2		
3		
4		
5		
6		

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Mouse Ears (SAB p. 477)

Number of Ears on Math Mice

Number of Mice	Number of Ears	Number Sentence
1	2	$2 = 2$
2	4	$2 + 2 = 4$
3	6	$2 + 2 + 2 = 6$
4	8	$2 + 2 + 2 + 2 = 8$
5	10	$2 + 2 + 2 + 2 + 2 = 10$
6	12	$2 + 2 + 2 + 2 + 2 + 2 = 12$

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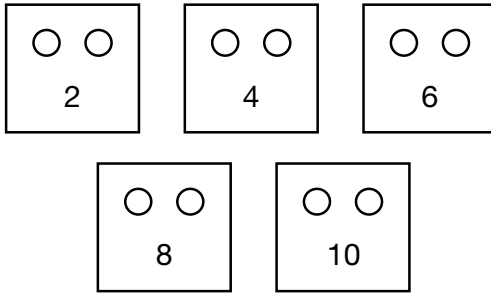
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*Answers and/or discussion are included in the lesson.

Squid Squares (SAB pp. 479–480)

Questions 1–4

1. 6 circles
2. 12 circles; Possible response: I added $6 + 6 = 12$
3. 20 arms; Possible response: I counted by tens: 10, 20.
4. 5 squid; Possible response: I drew a picture:



Name _____ Date _____

Squid Squares

These are squid squares. Study the first one. Then make the other two look just like it.

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Model Repeated Addition and Subtraction SAB • Grade 1 • Unit 14 • Lesson 5 **479**

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Name _____ Date _____

Show or tell how you solve each problem.

1. How many circles did you draw to make eyes for **one** squid?

2. How many circles did you draw to make eyes for **two** squid?

3. How many arms did you draw for **two** squid? What number could you count by to help you?

4. If you saw **ten** eyes glowing deep in the sea, how many squid would there be?

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480 SAB • Grade 1 • Unit 14 • Lesson 5 Model Repeated Addition and Subtraction

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