



Check-In: Questions 8–12

Use the data from Ms. Carter’s Class. Show or tell how to solve each problem. Write a number sentence. Use ten frames, a number line, or connecting cubes.

- 8.** How many students have birthdays in February, March, and April?

Number sentence _____

- 9.** Show or tell how you solved Question 8.

- 10.** Some new students join Ms. Carter’s class. There are now 7 birthdays in June. How many new students joined the class?

Number sentence _____

- 11.** How many more students have birthdays in March than May?

Number sentence _____

- 12.** Two students with November birthdays moved away. How many students have November birthdays now?

Number sentence _____

**Ms. Carter's Class
Check-In: Questions 8–12
Feedback Box**

	Expectation	Check In	Comments
Represent addition and subtraction situations using number sentences. [Q# 8–12]	E1		
Use addition and subtraction to solve one- and two-step word problems involving join [Q# 8], separate/take away [Q# 12], part-whole [Q# 10], and compare [Q# 11] situations.	E3		
Read a table, bar graph, or picture graph to solve problems about a data set. [Q# 8–12]	E6		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
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