



Check-In: Questions 8–12

Use the data from Ms. Carter’s Class. Show or tell how to solve each problem. Write a number sentence. Use ten frames, a number line, or connecting cubes.

- 8.** How many students have birthdays in February, March, and April?

Number sentence _____

- 9.** Show or tell how you solved Question 8.

- 10.** Some new students join Ms. Carter’s class. There are now 7 birthdays in June. How many new students joined the class?

Number sentence _____

- 11.** How many more students have birthdays in March than May?

Number sentence _____

- 12.** Two students with November birthdays moved away. How many students have November birthdays now?

Number sentence _____