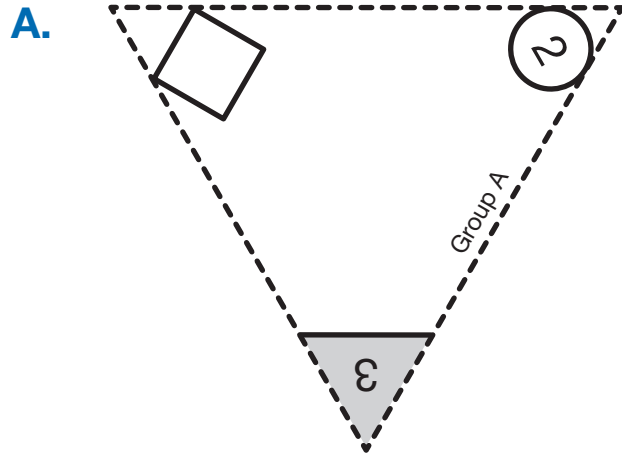


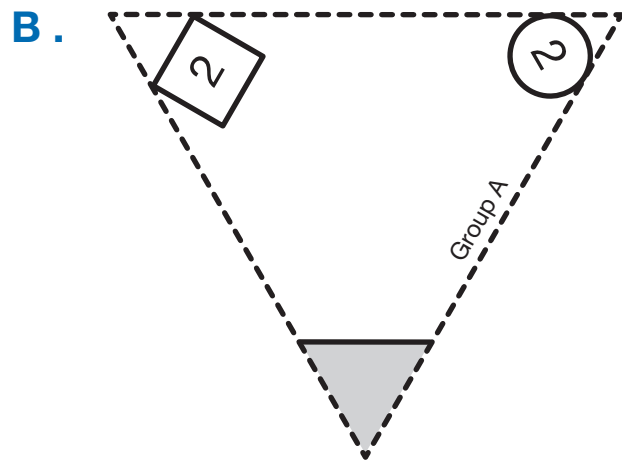
Fact Families with Addition Triangles

Fill in the missing numbers on each triangle. List and solve the fact families for the numbers shown on each card.

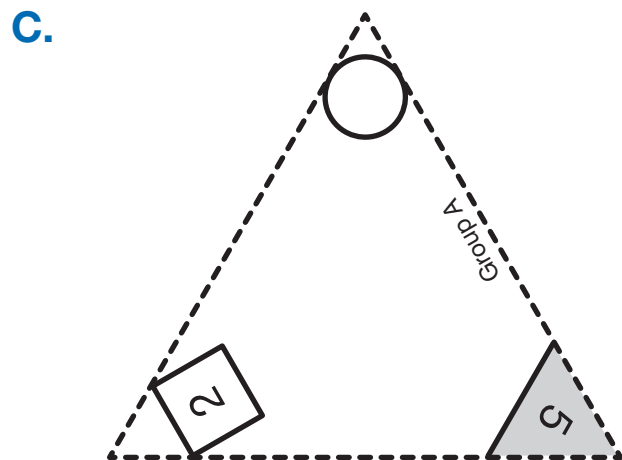


$$2 + \square = 3$$

$$3 - 2 = \square$$

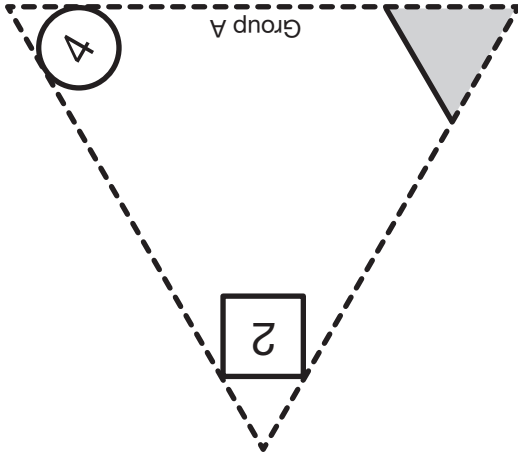


$$2 + 2 = \square$$



$$2 + \square = 5$$

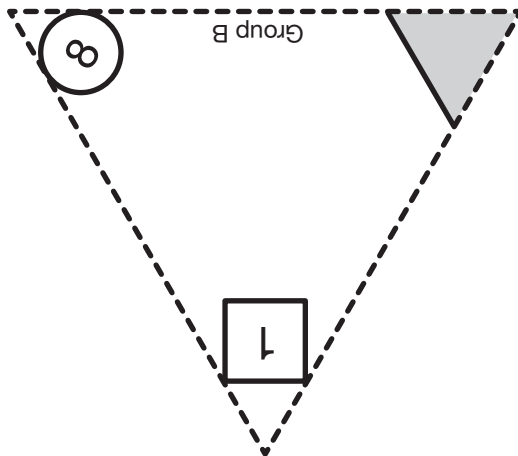
D.



$$2 + 4 = \square$$

$$\square - 2 = 4$$

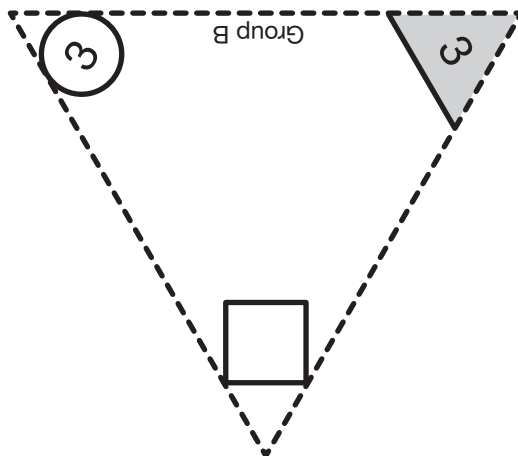
E.



$$8 + 1 = \square$$

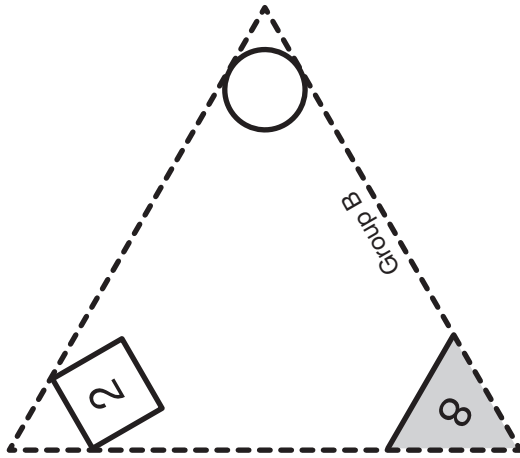
$$1 + 8 = \square$$

F.



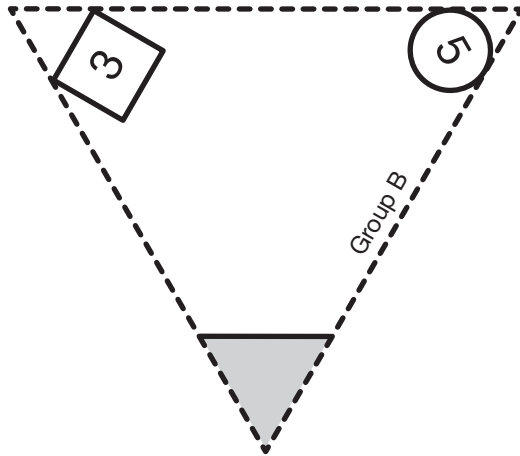
$$\square + 3 = 3$$

G.



$$2 + \square = 8$$

H.



$$5 + 3 = \square$$

I. Write a story for 5, 3, and 8.

J. Write a story to match $8 - 3 = 5$.

K. Emily wrote the following number sentences to relate 4, 1, and 5.

$$4 + 1 = 5 \quad 1 + 4 = 5 \quad 5 - 4 = 1$$

$$5 - 1 = 4 \quad 1 - 4 = 5 \quad 1 - 5 = 4$$

Do you agree with Emily? Why or why not?

L. Jason wrote the following number sentences to relate 0, 5, and 5.

$$5 - 0 = 5 \quad 5 - 5 = 0 \quad 5 + 0 = 5$$

$$0 + 5 = 5 \quad 0 - 5 = 5$$

Do you agree with Jason? Why or why not?

Fact Families with Addition Triangles Feedback Box	Expectation	Check In	Comments
Represent addition and subtraction situations using number sentences and stories. [Q# I–J]	E1		
Demonstrate fluency with the addition facts in Groups A–B. [Q# A–H]	E7		
Determine the unknown number in an addition or subtraction sentence relating three whole numbers for the facts in Groups A–B. [Q# A–H, K–L]	E8		

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