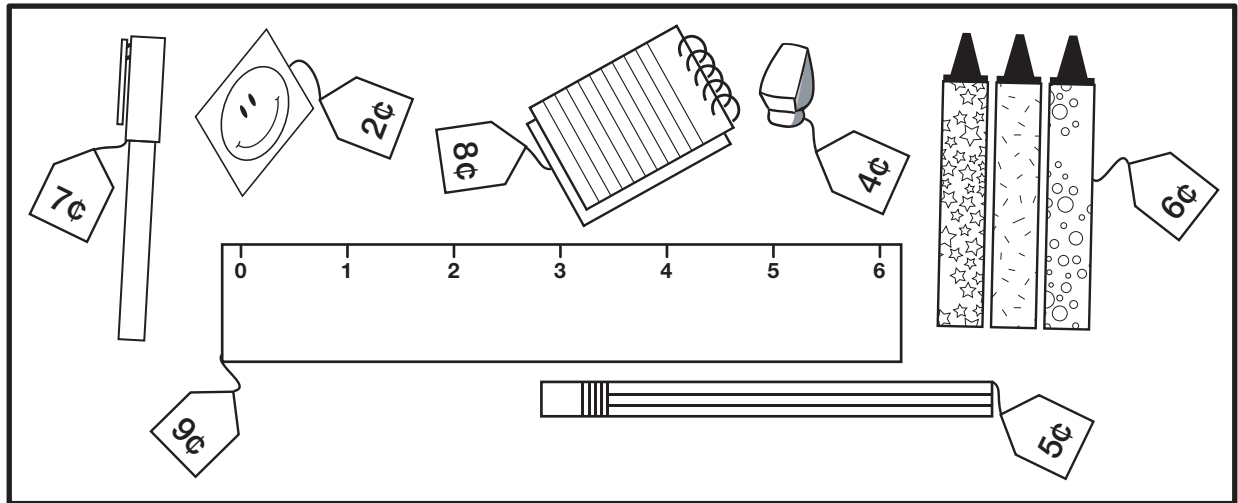# Make Ten at the School Store

Write a number sentence to show how you solved each problem.

1. Jerome wants to buy a notebook and pencil. How much money does he need?
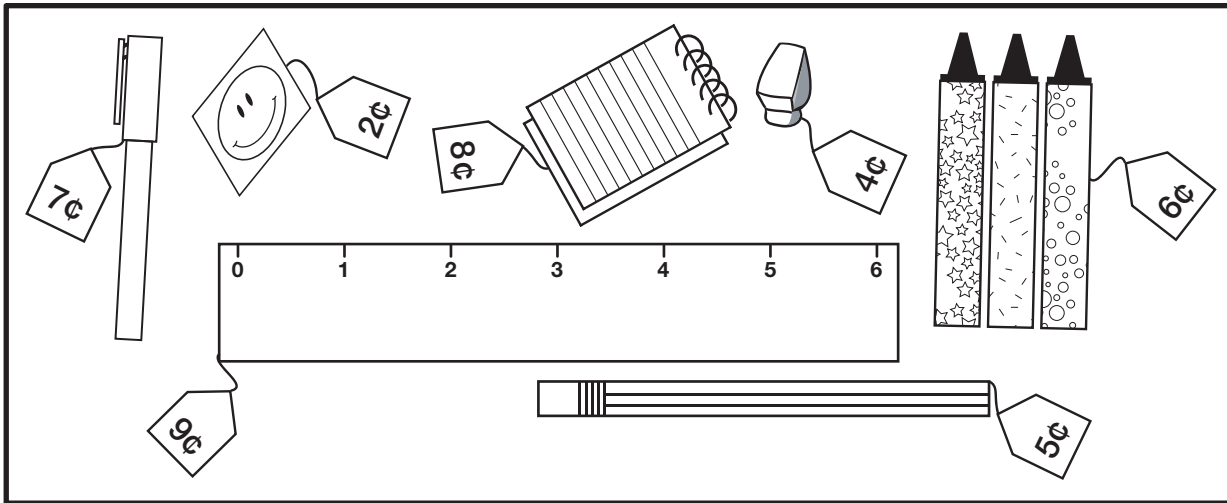
Number sentence _____

2. Grace wants to buy a pen and an eraser. How much money does she need?

Number sentence _____

3. Roberto has 15¢. If he buys a ruler, what else can he buy to spend all his money?

Roberto can buy _____

Number sentence _____

4. Shannon bought two items at the school store. She spent 13¢. Her number sentence is below. What two items did she buy from the store?

Shannon bought _____

Number sentence _____ $7 + 3 + 3 = 13$ _____

Decide if each number sentence is true or false. Circle one. Show or tell how you know.

5. $9 + 4 = 9 + 1 + 4$ True False

6. $2 + 6 + 4 = 10 + 2$ True False

7. $10 + 3 = 8 + 5$ True False

Name _____   Date _____

Make Ten at the School Store Feedback Box	Expectation	Check In	Comments
Represent addition situations using ten frames, stories, and number sentences.	E1		
Use the make-ten reasoning strategy to solve addition problems.	E2		
Solve addition word problems (e.g. join and part/whole).	E3		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				