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| Make Ten at the School Store Feedback Box | Expectation | Check In | Comments |
| :---: | :---: | :---: | :---: |
| Represent addition situations using ten frames, stories, and number sentences. | E1 |  |  |
| Use the make-ten reasoning strategy to solve addition problems. | E2 |  |  |
| Solve addition word problems (e.g. join and part/whole). | E3 |  |  |


| Yes... |  |  |  |  |  |  | Nes, but... | No, but... |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| MPE1. Know the problem. <br> I read the problem carefully. <br> I know the questions <br> to answer and what <br> information is important. |  |  |  |  |  |  |  |  |
| MPE5. Show my work. <br> I show or tell how I arrived <br> at my answer so someone <br> else can understand my <br> thinking. |  |  |  |  |  |  |  |  |

