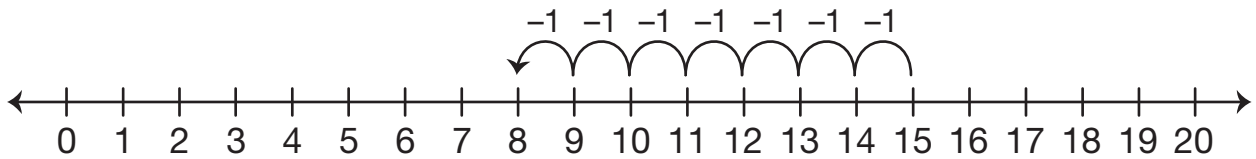


# What Strategy Did They Use

Pretend you are a teacher and you are checking to see how your students solved  $15 - 7$ .

1. Tara showed her work like this:  $15 - 7 = 8$ .



What did she do to solve the problem?

2. Chris explained his work like this:  $15 - 7 = 8$ .

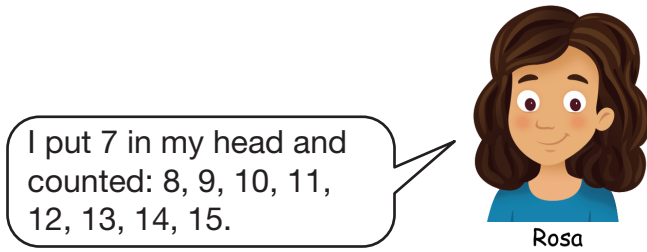


Chris

I know that  $14 - 7 = 7$   
so  $15 - 7$  is one more.  
The answer is 8.

What did he do to solve the problem?

3. Rosa explained her work like this:  $15 - 7 = 8$ .



What did she do to solve the problem?

4. Choose one of the strategies used in Questions 1–3 to solve  $14 - 8$ . Show or tell how you solved the problem.



