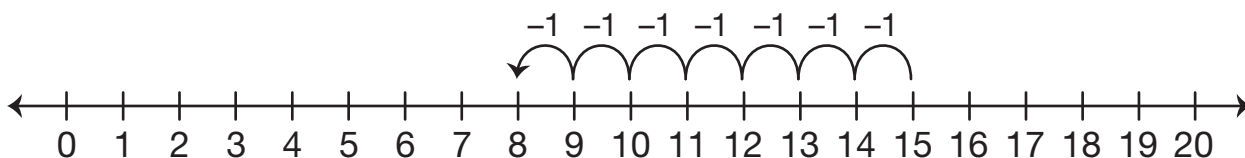


What Strategy Did They Use

Pretend you are a teacher and you are checking to see how your students solved $15 - 7$.

1. Tara showed her work like this: $15 - 7 = 8$.



What did she do to solve the problem?

2. Chris explained his work like this: $15 - 7 = 8$.



Chris

I know that $14 - 7 = 7$
so $15 - 7$ is one more.
The answer is 8.

What did he do to solve the problem?