
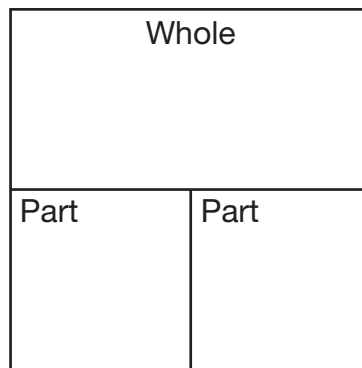


Trading Cards Problems

 Flock of Sheep 4¢	 Pod of Whales 5¢	 Troop of Monkeys 6¢	 Pride of Lions 7¢	 Army of Ants 8¢	 Litter of Puppies 9¢
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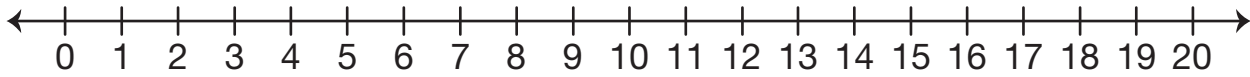
Show or tell how to solve each problem. Write a number sentence for each. Use connecting cubes, drawings, a number line, or a part-whole diagram.

- Emily has 17¢. She bought an ant card. How much does Emily have left? Show how to use a part-whole diagram to model the problem.



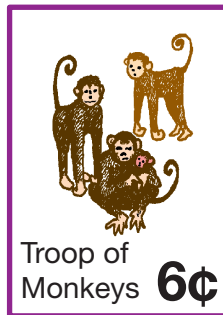
Number sentence _____

2. How much will a puppy card and a sheep card cost combined? Show how to use the number line to solve the problem.



Number sentence _____

3. Chris bought two cards and paid 15¢. One card was a monkey card. Circle the other card.



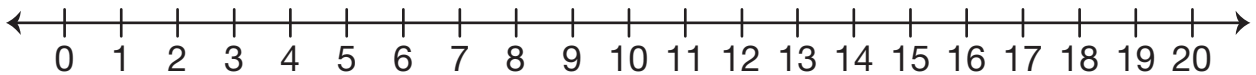
Number sentence _____

4. Johnny wants a lion card and an ant card. How much money does he need?

Number sentence _____

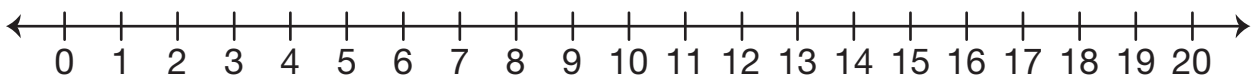
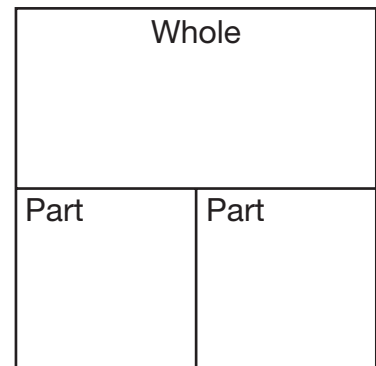
5. Tanya bought a whale card and Peter bought a puppy card. Who spent more money? How much more money did he or she spend?

Show or tell how you solved the problem.



Number sentence _____

6. Peter bought a lion card and has 3¢ left. How much money did he have at the start? Show or tell how to solve the problem.



Number sentence _____

Trading Cards Problems Feedback Box

	Expectation	Check In	Comments
Represent addition and subtraction situations using multiple representations (e.g., stories, drawings, counters, number sentences, number lines, diagrams, ten frames). [Q# 1–6]	E1		
Use mental math strategies and reasoning strategies (e.g., using doubles, making ten) to solve addition and subtraction problems within 20. [Q# 1–6]	E2		
Use addition and subtraction to solve one-step word problems involving join [Q# 2, 4], separate/take away [Q# 1], part-whole [Q# 3, 6], and compare [Q# 5] situations.	E3		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				