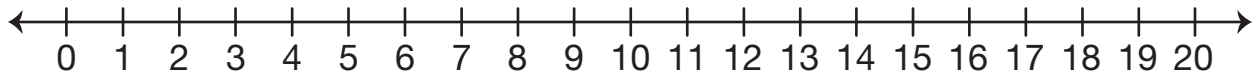


# Reasoning from Known Facts

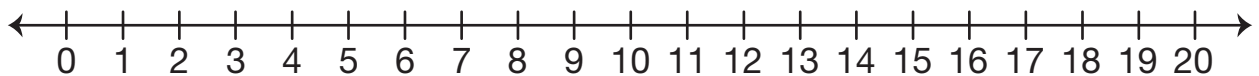
1. Show or tell how to solve  $7 + 5$ .






2. Show or tell how to solve  $8 + 9$ .





3. Ming started to solve  $6 + 8$ . Help him finish his strategy.



Ming

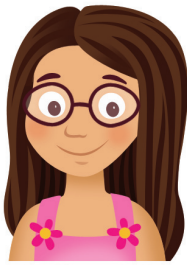
I know  $5 + 5 = 10$ .

$$\begin{array}{r}
 6 \quad + \quad 8 \\
 \swarrow \quad \searrow \quad \swarrow \quad \searrow \\
 5 + 1 \quad + \quad \boxed{3} \quad + \quad \boxed{\phantom{00}} \\
 \hline
 \boxed{5 + 5} \quad + \quad \boxed{\phantom{00}} \quad + \quad \boxed{\phantom{00}} \\
 \hline
 \boxed{10} \quad + \quad \boxed{\phantom{00}} = \boxed{\phantom{00}}
 \end{array}$$

4. Solve each problem. Write a number sentence to show your strategy.

Rule: Doubles +1	
Number	Number Sentence
6	
4	
3	
12	

5. Irma had 16 leaves in her collection. Her brother found 6 more to add to her collection. How many leaves does Irma have now? Help Irma complete her strategy below.



Irma

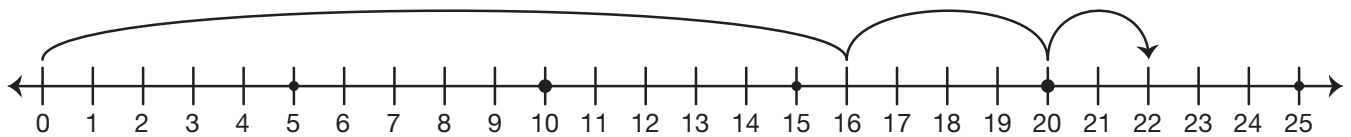
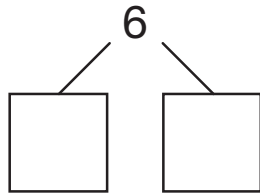
I have 16.  
I have to add  
6 more.

$$16 + 6$$

What number  
do I put with 16  
to make 20?

$$16 + \square = 20$$

How can I  
split 6 to get the partner  
number for 16?



$$16 + 4 + 2 = \square$$

6. Show Irma how to solve  $16 + 6$  using ten frames.




7. Show or tell how to solve  $13 + 9$ .

