Student Activity Book

Ms. Carter's Class (SAB pp. 5–7)
Questions 1–12

1.

Birth Months in Ms. Carter's Class

January	☺	☺	☺	☺				
February	☺	☺						
March	☺	☺	☺	☺	☺	☺		
April								
May	☺							
June	☺	☺						
July	☺	☺						
August	☺	☺	☺	☺				
September								
October	☺	☺						
November	☺	☺	☺					
December	☺	☺	☺					

☺ Shows 1 student

2.* Answers will vary.

3. 29 students

4. Answers will vary. Possible response:
$30 > 29$

5. March

6. April and September

7. February, June, July, and October have 2 children with birthdays; November and December have 3 children with birthdays; and January and August have 4 children with birthdays.

Name _____ Date _____

1. Use the information in Ms. Carter's data table or bar graph to make a picture graph.

Birth Months in Ms. Carter's Class

January	February	March	April	May	June	July	August	September	October	November	December

☺ Shows 1 student

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Name _____ Date _____

Use the data from Ms. Carter's class.

2. How is the data from your class different from Ms. Carter's class data?

_____

_____

3. How many students are in Ms. Carter's class?

_____

_____

4. Is Ms. Carter's class larger, smaller, or the same size as your class? Write a comparison statement using $<$, $>$, or $=$.

_____

5. What is the most common birth month in Ms. Carter's class?

_____

6. What are the least common birth months?

_____

7. Which months have the same number of birthdays?

_____

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*Answers and or discussion are included in the lesson.

Name _____ Date _____

✓ **Check-In: Questions 8-12**

Use the data from Ms. Carter's Class. Show or tell how to solve each problem. Write a number sentence. Use ten frames, a number line, or connecting cubes.

8. How many students have birthdays in February, March, and April?

   Number sentence _____

9. Show or tell how you solved Question 8.

10. Some new students join Ms. Carter's class. There are now 7 birthdays in June. How many new students joined the class?

    Number sentence _____

11. How many more students have birthdays in March than May?

    Number sentence _____

12. Two students with November birthdays moved away. How many students have November birthdays now?

    Number sentence _____

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8. 8 students; Possible response:
   $2 + 6 + 0 = 8$ birthdays

9. Responses will vary.
   I added up the students. $2 + 6 + 0 = 8$

10. 5 students moved in; Possible response: I counted back. I started at 2 and counted up to 7 and then counted 5 hops on the number line; $2 + 5 = 7$

11. 5 more students; I counted back 1 from 6; $6 - 1 = 5$.

12. 1 student; $3 - 2 = 1$