Name _____ Date _____

Jason's Club Meeting

A lot of children live near Jason and they formed a club. They have a meeting every time Jason's mom bakes cookies. Jason's sister Lily takes notes at meetings.

Show or tell how solve each problem. Write a number sentence.

1. Lily made a table to show where the members live.

Where Members Live

Street Name	Number of Members
Hunter Street	7
4th Street	8
Main Street	5

A. How many members live on Hunter Street and 4th Street combined?

Number sentence _____

B. How many members live on 4th Street and Main Street combined?

Number sentence _____

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Name _____ Date _____

2. Six club members said chocolate chip cookies are their favorite. Seven said they like peanut butter cookies best. How many children told about their favorite cookies?

Number sentence _____

3. Nine club members go outside to play dodge ball, and 7 go out to practice jumping rope. How many go outside?

Number sentence _____

4. Several club members are inside. Four play a board game and 7 watch a movie. How many children are inside?

Number sentence _____

5. Eight club members have a dog for a pet. Four have a cat. How many children have a pet?

Number sentence _____

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Jason's Club Meeting (SAB pp. 11–12)
Questions 1–5

1. A. 15 members; 7 + 8 = 15
Possible strategy: I know 7 + 7 is 14 and one more is 15.

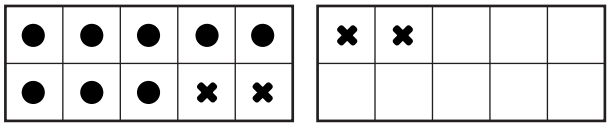
B. 13 members; 8 + 5 = 13
Possible strategy: I know that 5 + 5 = 10 and 3 more is 13.

2. 13 children; 6 + 7 = 13
Possible strategy: I know that 6 + 6 = 12 and 1 more is 13.

3. 16 members; 9 + 7 = 16
Possible strategy: I know that 10 + 7 = 17 and 1 less is 16.

4. 11 children; 4 + 7 = 11
Possible strategy: I started at 7 on the number line and counted on 8, 9, 10, 11.

5. 12 members; 8 + 4 = 12
Possible strategy: I filled up a ten frame with 8. I put 2 more in the first ten frame and 2 in the second ten frame.



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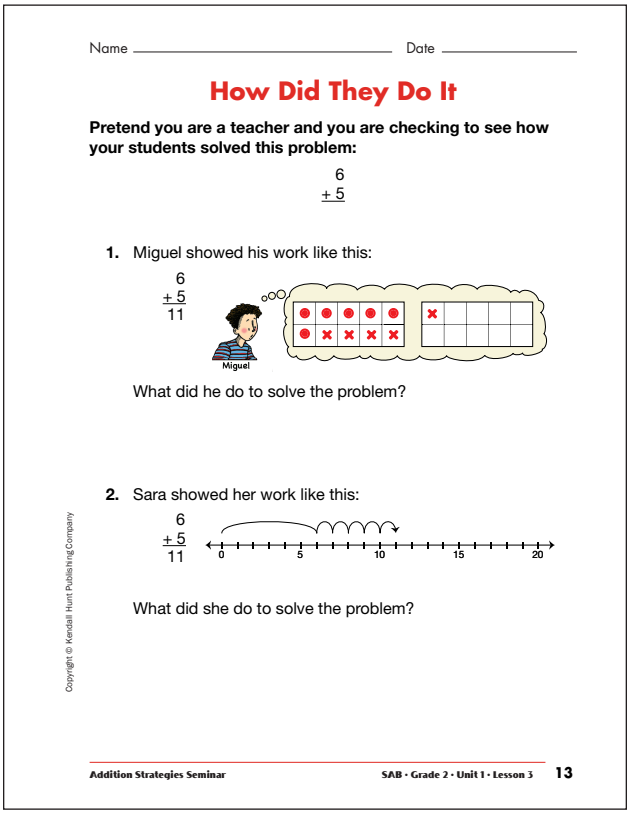
How Did They Do It (SAB pp. 13–14) Questions 1–4

1. Miguel used ten frames. He put 6 dots in the first ten frame. He added 5 more by putting 4 Xs in the first ten frame and 1 in the second ten frame. He got 11.
2. Sara hopped to 6, and then she hopped one hop at a time to count 5 more: 7, 8, 9, 10, 11.
3. Mara knew that 5 + 5 = 10 and 1 more would make 11. She used doubles.
4. Strategies will vary. Possible strategy: I know that 7 + 7 = 14, so 8 + 7 = 15. I used doubles.



Name _____ Date _____

How Did They Do It

Pretend you are a teacher and you are checking to see how your students solved this problem:

6
+ 5

1. Miguel showed his work like this:

6
+ 5
11

Miguel

What did he do to solve the problem?

2. Sara showed her work like this:

6
+ 5
11

0 5 10 15 20

What did she do to solve the problem?

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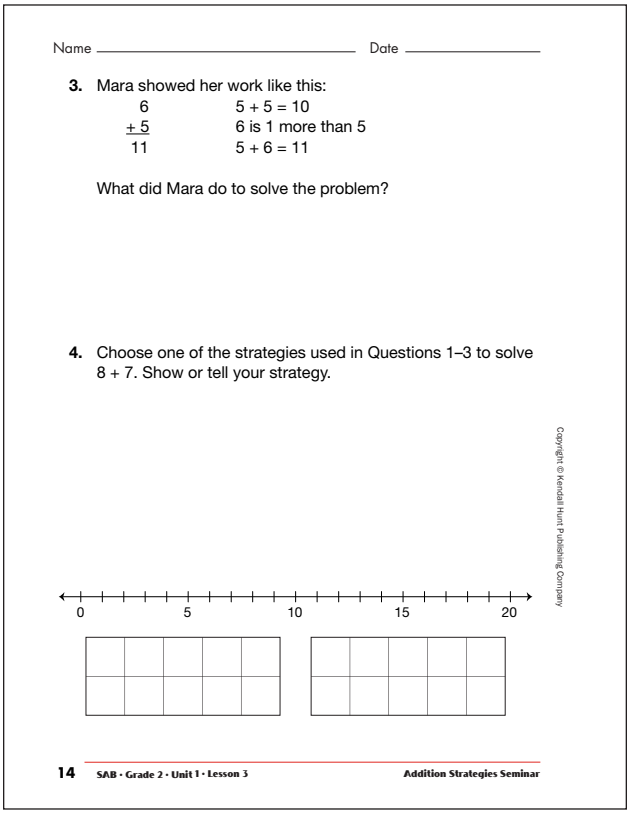

Name _____ Date _____

3. Mara showed her work like this:

6
+ 5
11

5 + 5 = 10
6 is 1 more than 5
5 + 6 = 11

What did Mara do to solve the problem?

4. Choose one of the strategies used in Questions 1–3 to solve 8 + 7. Show or tell your strategy.

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0 5 10 15 20

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Name _____ Date _____

Use Addition Strategies

Homework

Dear Family Member:

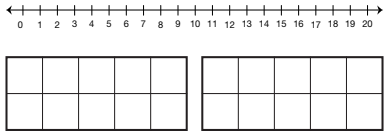
In school, we are learning to use different strategies and tools to solve addition problems. These problems build on work your child did in school today. Your child may use counters, ten frames, the number line, or different strategies to solve these problems.

Thank you.

Solve the problems. Show or tell how you solved each and write a number sentence.

1. Mark and his friend Roberto collect baseball cards. Mark has 9 and Roberto has 8. How many baseball cards do they have altogether?

Number sentence _____



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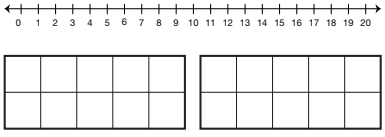
Name _____ Date _____

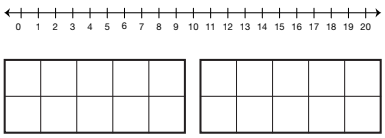
2. Emily and Levi collect football cards. Emily has 7 cards and Levi has 3 cards. How many do they have altogether?

Number sentence _____



3. Rosa collects coins from different countries. She has 5 from Mexico and 4 from Canada. How many coins does she have?

Number sentence _____



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Teacher Guide

Use Addition Strategies (TG pp. 1–3)

Homework

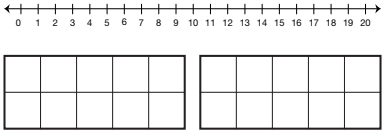
Questions 1–5

1. 17 cards; 9 + 8 = 17; Possible strategy: I used doubles. I know that 9 + 9 = 18, so 9 + 8 = 17.
2. 10 cards; 7 + 3 = 10; Possible strategy: I counted on. I put 7 in my head and counted 3 more on my fingers: 8, 9, 10.
3. 9 coins; 5 + 4 = 9; Possible strategy: I used the number line. I jumped to 5 and jumped 4 more ones. I landed on 9.
4. 16 cars; 8 + 8 = 16; Possible strategy: I used doubles. I know that two eights make 16.
5. **A.** 8 + [2] = 10 **B.** [4] + 6 = 10
   C. 10 = [1] + 9 **D.** 7 + [3] = 10
   E. 5 + [5] = 10 **F.** [6] + 4 = 10
   G. [7] + 3 = 10 **H.** 10 = [8] + 2

Name _____ Date _____

4. Darius collects cars. He has 8 blue cars and 8 red cars. How many cars does he have?

Number sentence _____



5. Complete each number sentence.

A. 8 + ☐ = 10 **B.** ☐ + 6 = 10
C. 10 = ☐ + 9 **D.** 7 + ☐ = 10
E. 5 + ☐ = 10 **F.** ☐ + 4 = 10
G. ☐ + 3 = 10 **H.** 10 = ☐ + 2

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