Name _____ Date _____

Jason's Club Meeting

A lot of children live near Jason and they formed a club. They have a meeting every time Jason's mom bakes cookies. Jason's sister Lily takes notes at meetings.

Show or tell how solve each problem. Write a number sentence.

1. Lily made a table to show where the members live.

Where Members Live

Street Name	Number of Members
Hunter Street	7
4th Street	8
Main Street	5

A. How many members live on Hunter Street and 4th Street combined?

Number sentence _____

B. How many members live on 4th Street and Main Street combined?

Number sentence _____

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Name _____ Date _____

2. Six club members said chocolate chip cookies are their favorite. Seven said they like peanut butter cookies best. How many children told about their favorite cookies?

Number sentence _____

3. Nine club members go outside to play dodge ball, and 7 go out to practice jumping rope. How many go outside?

Number sentence _____

4. Several club members are inside. Four play a board game and 7 watch a movie. How many children are inside?

Number sentence _____

5. Eight club members have a dog for a pet. Four have a cat. How many children have a pet?

Number sentence _____

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Jason's Club Meeting (SAB pp. 11–12)
Questions 1–5

1. A. 15 members; 7 + 8 = 15
Possible strategy: I know 7 + 7 is 14 and one more is 15.

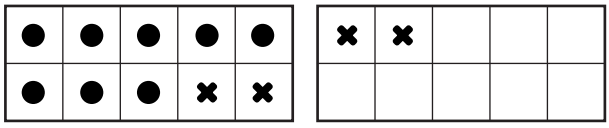
B. 13 members; 8 + 5 = 13
Possible strategy: I know that 5 + 5 = 10 and 3 more is 13.

2. 13 children; 6 + 7 = 13
Possible strategy: I know that 6 + 6 = 12 and 1 more is 13.

3. 16 members; 9 + 7 = 16
Possible strategy: I know that 10 + 7 = 17 and 1 less is 16.

4. 11 children; 4 + 7 = 11
Possible strategy: I started at 7 on the number line and counted on 8, 9, 10, 11.

5. 12 members; 8 + 4 = 12
Possible strategy: I filled up a ten frame with 8. I put 2 more in the first ten frame and 2 in the second ten frame.



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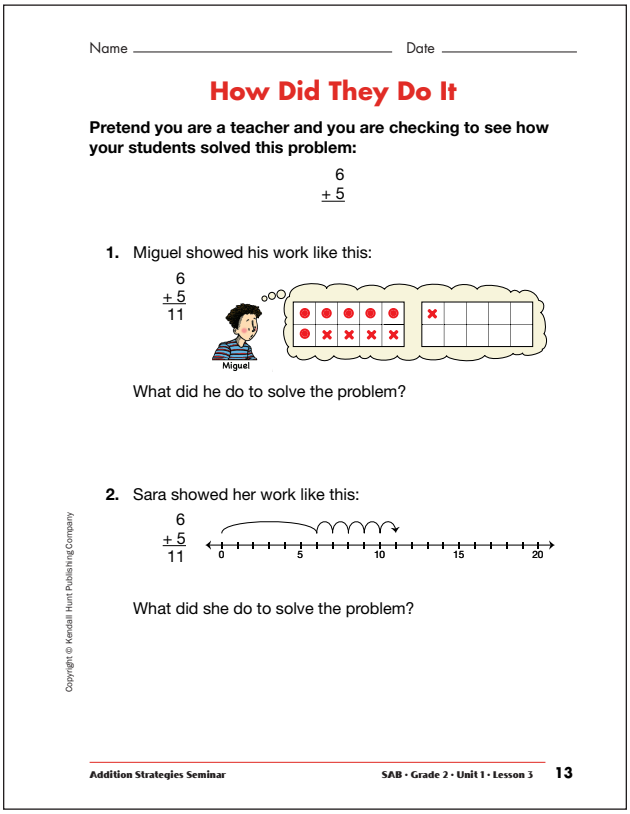
How Did They Do It (SAB pp. 13–14) Questions 1–4

1. Miguel used ten frames. He put 6 dots in the first ten frame. He added 5 more by putting 4 Xs in the first ten frame and 1 in the second ten frame. He got 11.
2. Sara hopped to 6, and then she hopped one hop at a time to count 5 more: 7, 8, 9, 10, 11.
3. Mara knew that 5 + 5 = 10 and 1 more would make 11. She used doubles.
4. Strategies will vary. Possible strategy: I know that 7 + 7 = 14, so 8 + 7 = 15. I used doubles.



Name _____ Date _____

How Did They Do It

Pretend you are a teacher and you are checking to see how your students solved this problem:

6
+ 5

1. Miguel showed his work like this:

6
+ 5
11

Miguel

What did he do to solve the problem?

2. Sara showed her work like this:

6
+ 5
11

0 5 10 15 20

What did she do to solve the problem?

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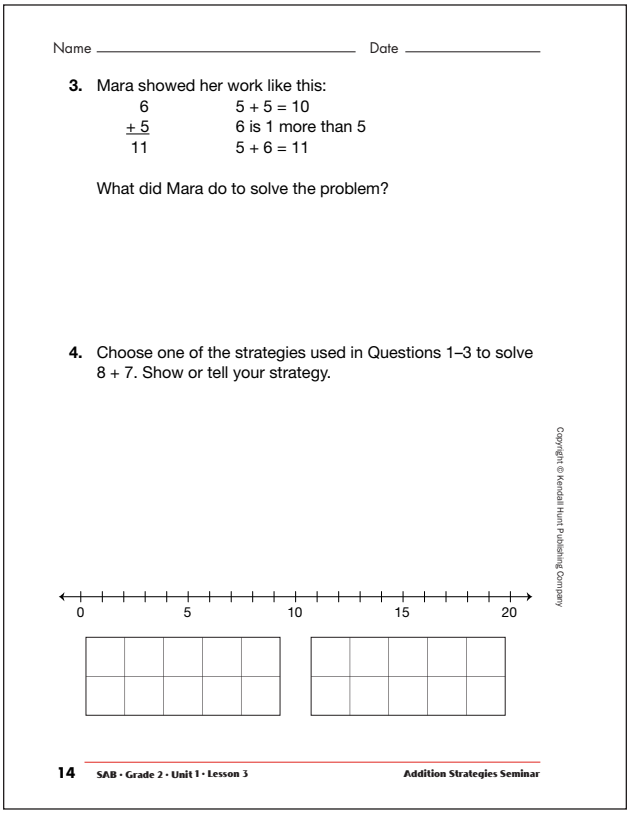

Name _____ Date _____

3. Mara showed her work like this:

6
+ 5
11

5 + 5 = 10
6 is 1 more than 5
5 + 6 = 11

What did Mara do to solve the problem?

4. Choose one of the strategies used in Questions 1–3 to solve 8 + 7. Show or tell your strategy.

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0 5 10 15 20

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