

Name _____ Date _____

See Ten and Add

Dear Family Member:

Students are continuing to practice the make-ten strategy to solve addition problems. Help your child find the numbers that make ten as they solve each problem.

Thank you.

Draw a circle around the numbers that make ten in the first problem in each pair. Then complete both problems in each pair. Show what you did on the ten frames.

Ex. $(7+3)+2=12$ $10+2=12$

A. $3+4+6=\square$ $10+\square=13$

B. $5+1+9=\square$ $10+5=\square$

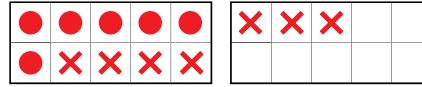
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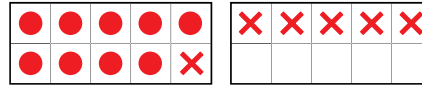
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See Ten and Add (TG pp. 1–2) Homework Questions A–F

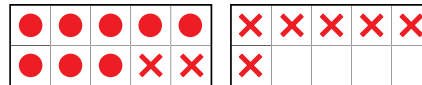
A. $3+(4+6)=13$ $10+3=13$



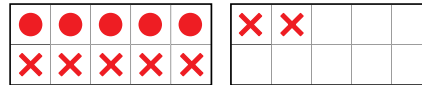
B. $5+(1+9)=15$ $10+5=15$



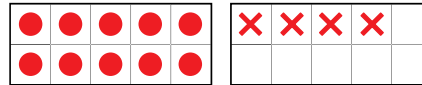
C. $(8+2)+6=16$ $10+6=16$



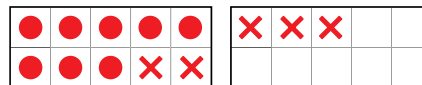
D. $2+(5+5)=12$ $10+2=12$



E. $4+0+(10)=14$ $10+4=14$



F. $(8+2)+3=13$ $10+3=13$



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Name _____ Date _____

C. $8+2+6=\square$ $10+6=\square$

D. $2+5+5=\square$ $10+\square=12$

E. $4+0+10=\square$ $10+4=\square$

F. $8+2+3=\square$ $10+3=\square$

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Make Ten with Irma (TG pp. 1–2)
Homework
Questions 1–4

1.

I have 9. I need to add 6 more.

What number do I put with 9 to make 10?

$$9 + 1 = 10$$

How can I split 6 to get the partner number for 9?

10 + 5 = 15

So 9 + 6 = 15

2.

$7 + 3 + 2 = 12$

3.

$4 + 6 + 2 = 12$

4.

$6 + 4 + 3 = 13$

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Name _____ Date _____

Make Ten with Irma

homework

Dear Family Member:
 Students are practicing the make-ten strategy to solve addition problems. Help your child name the tens partners as they use this strategy. For example, $8 + 2 = 10$ and $6 + 4 = 10$. Thank you.

1. Help Irma solve $9 + 6$.

I have 9. I need to add 6 more.

What number do I put with 9 to make 10?

$$9 + 1 = 10$$

How can I split 6 to get the partner number for 9?

10 + 5 =

So 9 + 6 =

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Name _____ Date _____

2. Show how to solve $7 + 5$ using Irma's strategy. Write a number sentence.

Number sentence _____

3. Show how to solve $4 + 8$ using Irma's strategy. Write a number sentence.

Number sentence _____

4. Show how to solve $6 + 7$ using Irma's strategy. Write a number sentence.

Number sentence _____

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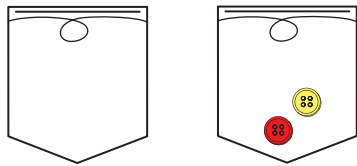
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Home Practice

Part 1. Stories (TG p. 1)
Questions A–D

- A. 2
- B. 8
- C. 2
- D. Answer will vary. Possible response:



$0 + 2 = 2$

Name _____ Date _____

Unit 1: Home Practice

Part 1 Stories
Solve the problems.

- A. $0 + \square = 2$
- B. $7 + 1 = \square$
- C. $\square + 4 = 6$
- D. Draw a picture or write a story for Question A.

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Part 2. Petal Problems (TG p. 2)
Questions 1–2

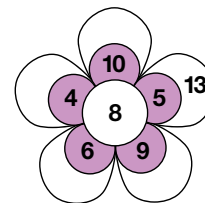
- 1. $8 + 5 = 13$
 $8 + 9 = 17$
 $8 + 6 = 14$
 $8 + 4 = 12$
 $8 + 10 = 18$
- 2. $7 + 5 = 12$
 $7 + 9 = 16$
 $7 + 6 = 13$
 $7 + 4 = 11$
 $7 + 10 = 17$

Name _____ Date _____

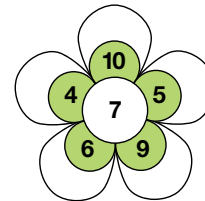
Part 2 Petal Problems

Add the number in the middle to each of the numbers in the colored petals. Write your answers on the white petals. One is done for you.

1. $8 + 5 = 13$



2. _____



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