## Student Activity Book

## Solve Doubles and Near Doubles

(SAB pp. 33-34)
Questions 1-4
I. I know $5+5=10$ so $6+5$ is one more or 11 .
2. A. $8+9$
B. Possible response: I see a sum close to 20 . It is 3 less than 20 so the sum is 17 .
3. A. $7+7$
B. Possible response: I see two rows of 5 or 10 and 4 leftover. So $7+7=14$.
4. Possible response: I split 15 into 10 and 5. I know the 10 will fill a ten frame, and $5+5=10$ will fill another ten frame, so $15+5=20$.

Name $\qquad$ Date $\qquad$

## Solve Doubles and Near Doubles

1. Show or tell how to use $5+5$ to solve $6+5$.
2. Look at the ten frames.

A. What addition fact is represented?
B. Show how to use the ten frames to solve the problem.

$$
\begin{array}{lll}
\hline \text { Use Doubles } & \text { SAB } \cdot \text { Grade 2 } \cdot \text { Unit } 1 \cdot \text { Lesson } 6 & 33
\end{array}
$$

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Name $\qquad$ Date $\qquad$
3. Show or tell how to use $9+9$ to solve $9+8$.
4. Complete each Rule Machine using the rule. Write your own in the last row.
A.

B.


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Homework Master

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## Teacher Guide

## Use Doubles to Add (TG pp. 1-2)

## Homework

## Questions 1-4

I. Student responses will vary.
2. Possible response: I know $6+6=12$ so $6+7$ is one more or 13 .
3. Possible response: I know $9+9=18$ so $9+8$ is one less or 17.
4. A. Answers will vary for the last row.

| Rule: Doubles +1 |  |
| :---: | :---: |
| Input | Output |
| $\bullet \bullet \bullet \bullet \bullet$ | $\bullet \bullet \bullet \bullet \bullet \bullet \bullet ~$ |
| 3 | 7 |
| 5 | 11 |
| 7 | 15 |
| 9 | 19 |
| 6 | 13 |

B. Answers will vary for the last row.

| Rule: Doubles -1 |  |
| :---: | :---: |
| Input | Output |
| $\bullet \bullet \bullet$ | $\bullet \bullet \bullet \bullet \bullet$ |
| 2 | 3 |
| 7 | 13 |
| 9 | 17 |
| 10 | 19 |
| 6 | 11 |

