Answer Key • Lesson 6: Use Doubles

Student Activity Book

Solve Doubles and Near Doubles (SAB pp. 33–34) Questions 1–4

- 1. I know 5 + 5 = 10 so 6 + 5 is one more or 11.
- **2. A.** 8 + 9
 - **B.** Possible response: I see a sum close to 20. It is 3 less than 20 so the sum is 17.
- **3. A.** 7 + 7
 - **B.** Possible response: I see two rows of 5 or 10 and 4 leftover. So 7 + 7 = 14.
- **4.** Possible response: I split 15 into 10 and 5. I know the 10 will fill a ten frame, and 5 + 5 = 10 will fill another ten frame, so 15 + 5 = 20.

1. Show or tell how to use $5 + 5$ to solve $6 + 5$. 2. Look at the ten frames. $\begin{array}{ c c c c c c } \hline \hline & $	
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2. Look at the ten frames. ●<	
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What addition fact is represented?	
	_
B. Show how to use the ten frames to solve the prob	em.

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Name				Date				
3. Look at the ter	frames.						1	
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A. What additB. Show how	ion fact is re to use the te	prese en frai	nted' nes t	? :o sol	lve th	ne pro	blem.	
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1	Name	Date
	Use De	oubles to Add
	Dear Family Member: In school we have been developin and near doubles (5 + 6) addit the numbers in the addition fac your child use these cards. Thank you.	HomoWork) Ig strategies for solving the doubles (5 + 5) Lion facts. Ten frames can help your child see It and develop strategies for solving them. Help
Oopright © Kendal Hurt Publishing Company	 Choose a card from th Frames Cards. Answe card. What addition fac What is the sum? What strategy did Show or tell how to us 	ne Doubles and Near Doubles Ten ar these questions as you look at each t is shown? II use? se 6 + 6 to solve 6 + 7.
,	Iomework Master	TG • Grade 2 • Unit 1 • Lesson 6

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Name -			Date	
3.	Shov	ow or tell how to use $9 + 9$ to solve $9 + 8$.		
4.	Com	plete each Rule Machir	ne using the rule. Write	your own
i	in the A.	e last row.		1
		Input	Output	
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		5		
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		Rule: Doubles –1		© Ken
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Teacher Guide

Use Doubles to Add (TG pp. 1–2) Homework Questions 1–4

- I. Student responses will vary.
- **2.** Possible response: I know 6 + 6 = 12 so 6 + 7 is one more or 13.
- **3.** Possible response: I know 9 + 9 = 18 so 9 + 8 is one less or 17.
- **4. A.** Answers will vary for the last row.

Rule: Doubles +1			
Input	Output		
••••	••••• •••••		
3	7		
5	11		
7	15		
9	19		
6	13		

B. Answers will vary for the last row.

Rule: Doubles –1			
Input	Output		
•••	••••		
2	3		
7	13		
9	17		
10	19		
6	11		