## Student Activity Book

## Solve Doubles and Near Doubles

(SAB pp. 33-34)
Questions 1-4
I. I know $5+5=10$ so $6+5$ is one more or 11 .
2. A. $8+9$
B. Possible response: I see a sum close to 20 . It is 3 less than 20 so the sum is 17 .
3. A. $7+7$
B. Possible response: I see two rows of 5 or 10 and 4 leftover. So $7+7=14$.
4. Possible response: I split 15 into 10 and 5. I know the 10 will fill a ten frame, and $5+5=10$ will fill another ten frame, so $15+5=20$.

Name $\qquad$ Date $\qquad$

## Solve Doubles and Near Doubles

1. Show or tell how to use $5+5$ to solve $6+5$.
2. Look at the ten frames.

A. What addition fact is represented?
B. Show how to use the ten frames to solve the problem.

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\begin{array}{lll}
\hline \text { Use Doubles } & \text { SAB } \cdot \text { Grade 2 } \cdot \text { Unit } 1 \cdot \text { Lesson } 6 & 33
\end{array}
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