Teacher Guide

Solve Subtraction Problems (TG pp. 1–2)
Questions 1–3

1. 8¢; 13¢ − 5¢ = 8¢ (Possible strategy: I used ten. I know that $10 - 5 = 5$ and 13 is 3 more than 10, so the answer is 3 more than 5. The answer is 8.)

2. jump rope; 15¢ − $\boxed{9¢}$ = 6¢ or 15¢ − 6¢ = 9¢ (Possible strategy: I know that $6 + 9 = 15$, so $15 - 6 = 9$.)

3. 6; 12¢ − 6¢ = 6¢ (Possible strategy: I used doubles. I know that $6 + 6 = 12$; so $12 - 6 = 6$)
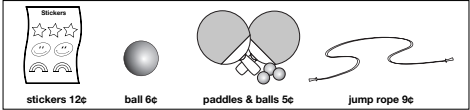
Name _____ Date _____

Solve Subtraction Problems

Homework

Dear Family Member:

Students have been working on using strategies to solve subtraction problems. Your child may use counters, ten frames, number lines, or pictures to solve these problems. For each problem, your child should write a number sentence and show or tell how he or she solved the problem.
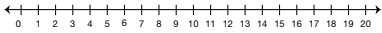
Thank you.

stickers 12¢   ball 6¢   paddles & balls 5¢   jump rope 9¢

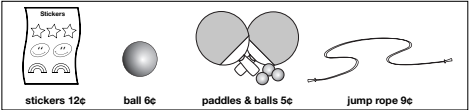1. You have 13¢. You buy a set of paddles and balls. How much money do you have left?

Number sentence _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

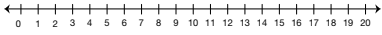*Teacher Guide* - **Page 1**

Name _____ Date _____
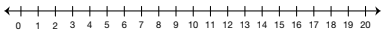
stickers 12¢   ball 6¢   paddles & balls 5¢   jump rope 9¢

2. Natasha has 15¢. She buys something to play with and now she has 6¢ left.

What did she buy? _____

Number sentence _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

3. How much more do the stickers cost than the ball?

Number sentence _____

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

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